



Home/ School Partnership	
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1 Introduction

At Worthing High School we encourage students to exercise a high degree of self-discipline. However, basic standards and observation of our code of conduct is further supported via strong ties between the school and home. Our basic expectations regarding general standards of behaviour and social/moral conduct are set out as soon as students arrive at the school through a strong pastoral program, assemblies, our personal, social and health education programme and Learn to Learn Year 7 programme. All members of the school community therefore understand what we require from them.

At Worthing High School we *Always Pursue Excellence*, our core values are:

- Excellence
- Resilience
- Respect
- Community
- Integrity

We expect all students to demonstrate kindness, good manners, consideration and tolerance to all members of the community and share responsibility for the care of the environment. We also expect all students to respect and not threaten the physical space of others. Students are expected to act in a spirit of co-operation and listen with courtesy to other people's opinions and beliefs even if they are different from their own.

We expect all students to demonstrate British values. The list below describes the understanding and knowledge expected of pupils as a result of schools promoting fundamental British values:

- Understanding of how citizens can influence decision-making through the democratic process.
- Appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
- Understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through parliament, others such as the courts maintain independence.
- Understanding that the freedom to choose and hold any faiths and beliefs is protected in law.
- Acceptance that other people having different faiths or beliefs from oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.
- Understanding of the importance of identifying and combatting discrimination.

The school does not tolerate bullying of any kind and incidents which are reported are treated very seriously and dealt with in an appropriate manner. Poor behaviour is dealt with following the school consequence system (See Behaviour Policy).

Parents/Carers are asked to keep the school informed by contacting the school on the Absence telephone line and providing their child with notes explaining absences, etc. if the information is of a



confidential nature a letter may be posted. Parents should aim to make medical appointments outside of school hours and not take students on holiday in term time.

We will keep you informed of student successes, events and activities through our regular weekly parental emails and termly newsletter. Another crucial communication link between home and school is made through our website which we encourage parents to visit on a regular basis. (www.worthinghigh.net).

During the school year there will be an opportunity to meet subject teachers and form tutors on a more formal basis during Subject and Academic Review Evenings.

Consequence cards have been introduced to celebrate the positive behaviours of students in school and to maintain high standards of behaviour. Students must have them on their person at all times. Parents need to immediately contact the school if the card is damaged or lost by the parent to avoid a sanction being given to the student.

2 Parent/Carer/Student and School Commitment

	The school will	As Parent/Carer(s) I will	As a student I will
LEARNING	<ul style="list-style-type: none"> ● Provide a high standard of learning through a broad and balanced curriculum appropriate to the needs of each student ● Encourage students to participate in the full range of activities available 	<ul style="list-style-type: none"> ● Encourage a positive attitude towards the school and the opportunities that it offers ● Work actively with the school when special support is required 	<ul style="list-style-type: none"> ● Make the most of all the opportunities offered by the school ● Do my best at all times by ● concentrating on the task set, paying attention and following the instructions given
ATTENDANCE AND PUNCTUALITY	<ul style="list-style-type: none"> ● Record and monitor attendance and punctuality ● Contact parents whenever there is a concern about absence or punctuality, whether or not there has been an explanation ● Work with parents and where necessary, the Pupil Entitlement Officer and Fair Access Team, to deal with problems arising from poor attendance ● Consistent in its application of the DfE "Working together to improve attendance" document. 	<ul style="list-style-type: none"> ● Comply with the law on attendance by ensuring that my child attends school ● Ensure that my child arrives at school on time for registration at 8.40 a.m. ● Inform the school on the first day of absence if my child is unable to attend ● Work with the school and the Pupil Entitlement Officer to try to solve any attendance problems ● Not take my child out of school on holiday in term-time 	<ul style="list-style-type: none"> ● Attend school every day ● Arrive at school in time for registration at 8.40 a.m. ● Arrive at all lessons on time ● Deliver absence notes to my Tutor immediately when I return to school
HOMEWORK	<ul style="list-style-type: none"> ● Staff will record all homework on Classcharts ● Set and assess appropriate and relevant homework 	<ul style="list-style-type: none"> ● Try to provide suitable conditions for homework and monitor it using Classcharts website and student planner 	<ul style="list-style-type: none"> ● Do all homework set and hand it in on time ● Ask my parents to check Classcharts regularly
COMMUNICATION	<ul style="list-style-type: none"> ● Provide regular information on each child's progress by way of subject reporting ● Supply additional information as requested by parents ● Keep parents informed of school events, developments and achievements via a regular newsletter and school letters which are 	<ul style="list-style-type: none"> ● Read reports and respond if appropriate ● Endeavour to attend Review and Information Evenings ● Take note of school communications and respond promptly when required ● Tell the school about any issues that may affect my child's work or behaviour ● Contact my child's Tutor Group, Progress Leader, 	<ul style="list-style-type: none"> ● Deliver reports to my parents and act upon the targets set in them ● Ensure that all school communications e.g. newsletter and information letters reach my parents

	<p>usually emailed/sent home on a Thursday</p> <ul style="list-style-type: none"> ● Make an initial response to all communications by parents within 48 hours. 	<p>Pastoral Leader or appropriate subject teacher about any concerns I have about my child's behaviour or progress</p> <ul style="list-style-type: none"> ● Communicate with school staff in a polite and respectful manner. 	
CODES OF CONDUCT	<ul style="list-style-type: none"> ● Provide a list of required uniform and essential equipment ● Monitor the standard of students' dress ● Provide students and parents with details of the school policy on behaviour management procedures where requested ● Recognise and reward effort and achievement ● Treat all instances of bullying seriously and deal with them according to the school's guidelines. ● Issue guidance on the use of consequence cards in school to all stakeholders. ● Communicate completed positive and negative cards with parent/carers. 	<ul style="list-style-type: none"> ● Recognise and appreciate my child's efforts and achievements ● Support the school's policy on uniform and appearance ● Work with the school by supporting its Expectations and Disciplinary Procedures Inform the school immediately if I suspect that my child is being bullied ● Ensure my child does not have access to inappropriate social media platforms. ● Ensure that I discuss positive and negative emails received from the school, regarding consequence cards to ensure my child understands the importance of consequences for their actions - both positive and negative. 	<ul style="list-style-type: none"> ● Abide by the school values by being polite and kind to others and maintaining a pleasant environment Wear the school uniform correctly and be tidy in my appearance ● Do my best in all areas of school life and appreciate the achievements of others ● Always bring the necessary equipment to lessons ● Tell an adult, that I trust, immediately if I am being bullied or if I think that one of my friends is being bullied ● Only access social media platforms that are appropriate to my age. ● Ensure that I have my consequence card on my person at all times.