

ALWAYS
PURSUE
EXCELLENCE



01	—CEO Welcome
02	—Headteacher Welcome
03	—South Downs Education Trust
04	—Core Values & Vision
06	—Student's Perspective
07	—Behaviour Hub
08	—Excellence
10	—Curriculum
11	—Student's Perspective
12	—Resilience
14	—Extra Curricular
16	—Community
18	—Student's Perspective
20	—Student Wellbeing
22	—Integrity
24	—Student Leadership / Inclusion
25	—Student's Perspective
26	—Respect
28	—Academic Excellence



South Downs Education Trust (SDET) was established in 2018, shortly after I joined Worthing High School as Headteacher in 2017. Worthing High School is the founding school of SDET, alongside Clapham and Patching CofE Primary School.

Our Trust's vision is to challenge every child at every opportunity, so they become curious, independent, resilient, kind and most importantly, academically inspired.

To achieve this aim, all schools in SDET endeavour to provide:

- Opportunities to develop intellectually and to build the academic foundations required for their future life.
- A broad, balanced and relevant curriculum, adapted according to the needs of students, encouraging lively, enquiring minds, self-confidence, initiative and independence.

Pan Panayiotou
CEO South Downs
Education Trust (SDET)



- The transferable skills needed to thrive in a rapidly changing world.
- A safe and secure environment in which to develop as an individual and as a member of a caring community.
- Opportunities for involvement with the social and economic community, both inside and outside of our schools.
- Academic, personal and social development for all our students.

I am delighted that Worthing High School's most recent Ofsted report highlights the significant strengths of our school. In addition, we are proud the school has been recognised as a Department for Education Lead Behaviour Hub School. A reflection of the school's strong ethos, high standards of behaviour, and positive culture. This role enables us to share best practice with other schools across the South East.

Our unwavering focus is ensuring that all students, regardless of background, ability or starting point, make excellent progress and move on to the next stage of their education with both strong academic qualifications and a strong moral compass.

We are guided by our core values of Community, Respect, Integrity, Resilience, and Excellence.

Worthing High School, like all the schools in our Trust, promotes a culture of continuous improvement amongst staff and students, in all aspects of school life. We invest heavily to ensure a world class curriculum, teaching and pastoral care. Our staff are dedicated to achieving the best possible outcomes for every child and we value working in partnership with parents and carers to help every student achieve their aspirations.

We hope you are inspired by what you learn about Worthing High School and encourage you to visit the school and see for yourselves what makes our school such a great place to learn and grow.

I am proud to welcome you to Worthing High School.

We are a modern, inclusive, and aspirational school where every child is inspired to look to the future with confidence and excitement. In today's rapidly changing world, we believe education must go beyond academic success; it must prepare young people to thrive in a dynamic, digital, and diverse society. That's why we blend high academic expectations with a forward-thinking approach that nurtures creativity, character, and curiosity. Through cutting-edge teaching, a vibrant curriculum, and access to the latest technology and facilities, we empower our students to grow as confident, compassionate individuals, ready to shape their own future and make a meaningful impact in the world.

Adrian Cook
Headteacher at Worthing High School



School should be a place where young people feel safe, valued, and understood – and that is exactly the environment we strive to create. We set high expectations and support every student to meet them. Our dedicated staff and expert pastoral team work closely with students to ensure their wellbeing is prioritised and that support is available whenever it is needed. We know that children thrive when they feel known, supported, and challenged.

While we are proud of our academic achievements, we know that education extends far beyond the classroom. Our rich and ambitious enrichment programme provides a wealth of opportunities—locally, nationally and globally—designed to broaden horizons, spark interests, and develop life skills. From leadership roles and performing arts to community engagement and international projects, our students are encouraged to discover what motivates them and how they can make a positive difference.

Our ethos is proudly student-centred. We recognise that every learner's path is unique, and we are committed to supporting each individual to achieve their personal best. At Worthing High School, success takes many forms; we celebrate not only academic excellence, but also personal growth, determination, and the resilience shown along the way.

The pursuit of excellence is at the heart of all we do – not as a destination, but as a mindset shaped by ambition, curiosity, and perseverance. This is nurtured through a culture rooted in our core values: **respect, integrity, resilience, community, and a commitment to excellence.** These values guide our students every step of the way, equipping them not only to thrive academically, but to lead confident, purposeful lives beyond the classroom.



Worthing High School is part of the South Downs Education Trust.

The Trust has been established to create a quality first education system, to provide world-class education and care that allows every child and young person to reach their full potential, regardless of background.

The fundamental belief of South Downs Education Trust (SDET) is that our schools will work in partnership so that all children and young people receive an inspiring educational experience which is beyond their expectations and provides the foundation of a happy and purposeful life.



Always Pursue Excellence

Our shared vision is to challenge your child at every opportunity; to be curious, independent, resilient, kind and, most importantly, academically inspired.

Our vision is focused around five core values: to work together and support each other as a **Community**; to continually try to improve and develop **Resilience**; to show **Integrity** with honesty and truthfulness at all times; to show **Respect** in valuing and accepting differences with courtesy and consideration and to always pursue **Excellence** and strive to surpass our shared expectations.



We work very hard to nurture a positive ethos and culture to work towards outstanding standards of behaviour.

The School's drive to embed a positive ethos means it has achieved national recognition as a Behaviour Hub Lead School. This allows Worthing High to support other schools in the South East of England and to work closely with the DfE to embed the most up-to-date thinking around maintaining excellent behaviour, ethos and standards. This ensures a positive culture where students feel recognised for their hard work and endeavours.



"I think that Worthing High is a great school because there are lots of different opportunities. For example, you can do dance performances in assemblies and represent the school in lots of different sports. The teachers are really kind and can help you if you are stuck or need help. If you are struggling with anything then Pastoral Leaders can really help. I feel like Worthing High is a good school to go to and you learn so much from it."



"The thought of lessons in High School was quite a scary one for me, but I soon learned not to be worried and that it is ok to ask for help from my teachers. They are there to teach and help and will never be annoyed if you make mistakes. I personally think mistakes are the key stepping stones to success."



EXCELLENCE



"Pupils at Worthing High School are proud, positive and passionate about their education."



The Worthing High School ethos to “always pursue excellence” is encapsulated in the school’s curriculum intent, which is to provide every student with:

- Breadth of knowledge
- Academic challenge
- Empowerment

Breadth of knowledge

Knowledge will give students the cultural capital needed to become confident, global citizens with:

- Wide-ranging knowledge and transferable skills
- Respect, integrity, moral and social awareness

Academic challenge

Intellectual challenge will stimulate students to be:

- Thoughtful, curious and interested in the world around them
- Hard working, in pursuit of excellence
- Resilient and aspirational about their future.

Empowerment

The curriculum will motivate and inspire students to become:

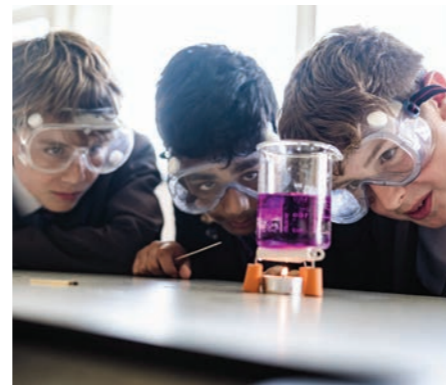
- Ambitious, confident and positive community members
- Innovative and able to use their knowledge positively

We have a three year Key Stage 3 which aims to provide students with a rich and broad curriculum, developing their knowledge, skills and passion for learning. Students will then be supported to make informed decisions around subjects they wish to pursue at Key Stage 4.



Subjects at Key Stage 3 & 4

- English
- Maths
- Science
- PSHE (non-examined)
- PE (non examined)
- Art
- Child Development
- Computer Science
- Design Technology
- Dance
- Drama
- Enterprise & Marketing
- Food Preparation and Nutrition
- French
- Geography
- German
- History
- Media Studies
- Music
- Philosophy and Ethics
- Spanish
- Sports Studies
- Textiles



“The school did so much to help me settle in and get to know everyone quickly. One of the ways they have done this was by doing school trips, such as PGL which encourages teamwork and communication skills. I have also attended Greenpower Club where you build an electric car, and it has improved my skills in Design and Technology and given me the opportunity to race it. I would recommend the school to everyone because of the opportunities you are given each year.”



"Pupils get strong support from their teachers and receive valuable feedback on their progress."



RESILIENCE

At Worthing High School, activities outside of the classroom are seen as critical for the development of our students.

Our enrichment programme is rich and varied and has been carefully planned to provide a range of creative, sporting, social and academic opportunities. We actively promote volunteering and leadership opportunities for pupils, both at school and in the local community and we provide the opportunity to complete the Duke of Edinburgh Award. Such access is an essential part of a balanced and exciting education, which not only develops highly desired employability skills, but also contributes to a truly rounded educational experience.

Underpinning the enrichment programme is an ambition to foster essential character strengths, develop leadership potential and prepare our young people to take their place as truly successful global citizens.

Kenya

International community work and expedition

Eurospace

Insight into the world of STEAM

Ski trip

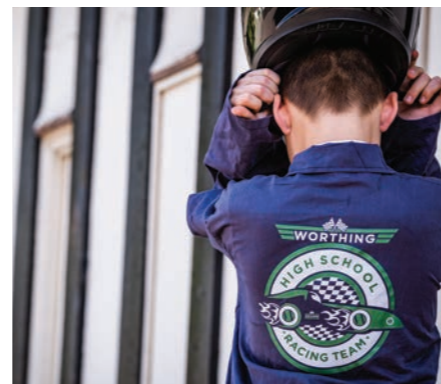
Annual offer open to all levels of skiers

Sports tour

Push the boundaries of sporting challenge

Naples

Explore a rich history and treasure trove of geographical gems



"The school has put in place a curriculum that is carefully planned and sequenced to ensure balance and breadth. Content is engaging and personalised, and it frequently extends beyond the national curriculum."



COMMUNITY

"Worthing High School is an amazing school for many reasons. One is the fact that even though high school can be quite a big transition, Worthing High makes it feel smooth and easy. When I went to summer school before I started in Year 7, I learnt all about how the school works and where classrooms are so I never got lost. Another great thing about the school is all the opportunities that come with it, like student council, PE/Dance Leaders, Diversity ambassadors and loads more! I especially love our Prefect system as it gives everyone a fair chance at student leadership. In Year 7 and 8 I've needed help from adults around the school which is how I know the pastoral team is so helpful. Having a group of adults designated to our years makes me feel listened to and safe."



"It was quite terrifying moving from India to the UK, being in a new school with people I didn't know. Especially as I started in Year 8. But Worthing High School made me feel safe and at home. I have made some good friends along the way. Worthing High School changed my life."



At Worthing High School we place the needs of our students at the centre of everything we do.

In order to achieve, students need to feel safe, supported and encouraged and our pastoral team enables students to achieve their personal best throughout their school experience. Our pastoral team comprises of:

- Pastoral Leader for each year group, who is a non-teaching member of staff.
- Therapeutic Behaviour Support Workers.
- Tutor team who work tirelessly to ensure that students feel happy at school.

"Staff enjoy positive relationships with pupils, fostering an environment where pupils can thrive."

-Ofsted

Transition

Our strong links with local primary schools enable students to make a smooth transition to Worthing High School from their primary school. We ensure that students feel confident, happy and safe as soon as they arrive through a tailored transition programme which includes teambuilding activities, specific lessons aimed at supporting them with their transition and key opportunities to build new, positive relationships with staff and their peers.



INTEGRITY

"The school actively encourages pupils to become caring and active citizens in the school and the wider community."



Worthing High School has an active Student Council who work as ambassadors for the student body.

Student Council members have a variety of roles which give our students a voice in decision making. The Student Council's work allows them to learn how to effect positive change and take on roles of responsibility to prepare them for life beyond school. Their recent work has included supporting eco initiatives across the school, providing valuable feedback for our catering company and a wide range of projects across the school.

Our KS4 students also have the opportunity to apply to become Head Boy or Head Girl. This involves a formal selection process and requires applicants to demonstrate our core values of resilience, integrity and respect. Being Head Boy or Girl will show potential employers that you have had experience in leadership and organisation. The role will also develop your people skills, which are vital for the future. The Head Boy and Girl lead not only a team of Deputies, but also a group of Senior Prefects, Prefects and School Council Members.

"Pupils appreciate the many opportunities to take on leadership roles in areas such as inclusion, charity work, literacy and sports."

—Ofsted

SEND and Inclusion at Worthing High

- All students, irrespective of their starting point and needs, will study a full and varied curriculum that is adapted to meet their needs.
- We have very high aspirations for all our students, including those with additional needs and SEND. We set high expectations that are embedded within a supportive and inclusive learning environment.
- All of our staff have undertaken high quality CPD that ensures every teacher is a teacher of SEND. Teachers are confident in meeting the needs of each student within their classroom.
- Our Inclusion Department offers support and guidance to staff, students and families to support all students in maximising their potential.



"High school can be a daunting place, especially for younger students. However, at Worthing High they really push for a positive start in Year 7. For me, school has really helped to boost my confidence and encouraged me to try new things. As a student I get the opportunity to go on a variety of different trips, some in different places all across the world, (but don't worry there are trips closer to home as well)! I would recommend the school to younger students and their parents/ carers as it not only improves your learning but gives you great opportunities you would usually never think of doing."

RESPECT

"The school has exceptionally high expectations for pupils' behaviour. It ensures that they feel safe, happy and supported."

 **Ofsted**
Good
Provider



The School's results are consistently above the national average and continue to improve year-on-year.

We encourage students to be the best they can be and have high ambitions for all of our students. Lessons are designed with the core value of **excellence** at their heart to engage and inspire. High prior attaining and most able students will have opportunities beyond the standard curriculum and will be encouraged to study the Higher Project Qualification, Further Maths and Statistics.



Worthing High School is keen to welcome prospective new students to tour the school by individual appointment, please email office@worthinghigh.net to arrange.

We also host a schedule of open events and school tours, for more details of these, please see our website.

www.worthinghigh.net

Contact

Worthing High School
South Farm Road
Worthing
BN14 7AR

Telephone

01903 237864

Email

office@worthinghigh.net

Website

www.worthinghigh.net

Twitter

@worthinghigh

Worthing High School is part of
South Downs Education Trust.

Admissions

Worthing High School is an academy. Responsibility for admissions rests with the governing body. Full details of our Admissions Policy are available upon request at the school or from our school website.

Safeguarding Statement

Worthing High School is committed to safeguarding and promoting the welfare of children and young people.

