

Pupil Premium Website Statement 2016/17



Introduction

The Pupil Premium, funding which is additional to main school funding, is a crucial way of addressing inequalities by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Worthing High School aims to raise achievement and close the gap for every student eligible for the Pupil Premium Grant (PPG). It is also essential that socio-economic status does not put our students at a disadvantage when compared to those from more affluent backgrounds. To address this, our aim is to strategically allocate funding to the individual needs of each student and to continually review the impact of the interventions. We track and evaluate the spending so that we are in a position to evaluate the effectiveness of measures that have been put in place.

Rationale

Our number one priority in 2015-16 was to close the gap in progress and attainment of students from disadvantaged backgrounds. Informed by national research, the key factor has been the relentless drive to improve the quality of learning in classrooms and providing students with high quality pastoral support. We have also developed additional intervention and care to make sure that no student is left behind and all make good or outstanding progress.

Evaluation of 2015/16

In 2015/16, the Pupil Premium was £121,550. This income was allocated based on the number of Free School Meals (FSM) on the school roll as at January 2015 and also includes any students, still at the school, who had been recorded as ,FSM in the last six years known as 'Ever 6'. In addition, funding for Looked after Children (LAC) of £7,000 was made available from the Virtual School.

Numbers of pupil premium students on roll as at the January census in 2015/16 are listed below:

Year 7			
	Disadvantaged	59	30%
	Non Disadvantaged	139	70%
Year 8			
	Disadvantaged	31	16%
	Non Disadvantaged	159	84%
Year 9			
	Disadvantaged	29	20%
	Non Disadvantaged	117	80%
Year 10			
	Disadvantaged	30	17%
	Non Disadvantaged	144	83%
Year 11			
	Disadvantaged	37	15%
	Non Disadvantaged	208	85%
Total		953	

Results Data for 2015/16

	Number of Students	Progress 8	VA
Pupil Premium	37	+0.28	1005
Non-PP	203	+0.45	1027
GAP	-	0.17	22
National ALL STUDENTS	-	0.00	1000

The gap between our disadvantaged students and other pupils in 2013/14 for progress 8 was 0.32. We have successfully narrowed this gap in 2015/16 to 0.17.

Intervention	Funding	Description & Planned Impact	Impact and Review
Careers Support	£2,400	Students were able to access specific revision materials and attend the careers fair.	100% of Y11 students received a careers interview and work experience placements. 100% of Y11 students have gone onto further education (0% NEET).
Extra-curricular Trips	£3,500	Funding was used to provide involvement in the school extra-curricular activities that require a charge e.g. trips.	The impact of this support ensured that students did not miss out on educational and social experiences that others can access because of finance.
Italy Trip	(Included in the figure above)	Four students from Y10 and Y11 were each given a contribution towards the cost of the Italy trip for their GCSE Geography work.	The support offered to students to access the Geography field trip has contributed to the improvement of results in this subject area.
Enrichment	£500	Year 8 PP students were paid for to attend the enrichment week activities including a trip to Plumpton College and the Weald and Downland Museum. Costs towards the fees for a coach for Trampoline Club were also used as part of enrichment activities.	All PP students were able to attend and are included in the activities. The trips provide opportunities to explore vocations and experience careers in agriculture.
Mentoring & 121 support	£5,856	Targeted support was provided for students needing curriculum and specific support through mentoring. The impact of this was measured in exam results and student engagement in the sessions.	Impact is noted in increased engagement and progress of PP students. Student and staff voice has recorded that this was a successful initiative. PP progress increased by a third of a grade compared to national figures.
Community and Pastoral Leaders Uniform allowance	£3,560	This was specific for individuals including uniform, PE kit and other essential needs that could be funded and provided for by the school. The new WHS jacket was also provided to PP students.	All PP students to date have been allowed access and inclusion to PE, dance, DT or other curriculum event/area due to the lack of the necessary equipment or kit.
Revision Sessions	£6,540	Funding was provided for staff costs during April and May holiday to	Maths, Science and English revision sessions ran as early morning

		ensure provision for the revision period for year 11 students.	breakfast sessions and also after school.
Additional Staffing	£64,709	Staffing includes additional teachers hours in English, Maths, Science and Inclusion Departments. This enabled small group intervention and 121 support.	Maths and English exam results: <ul style="list-style-type: none"> • Maths PP 3 LOP 49% • English PP 3 LOP 65%
Exam access and equipment/additional support	£7,803	Support to include all revision guides for the core subjects, ingredients for Food Technology GCSE and KS3 students, coaching and training for PE, exam pen, music and singing lessons and other curriculum areas needing support as necessary. Allocation of three lap-tops to PP students who had no home access.	All PP students were provided with the same materials and access to revision guides as non-PP students. Food technology results for the PP cohort 67% 3 levels progress and Languages 100% 3LOP and 100% A*-C.
Behaviour support	£16,295	Targeted behaviour support.	Impact is measurable in the reduction of exclusions from 2014-2015.
IT and Data Systems	£3,332	SISRA licence purchased to enable effective monitoring of students.	Impact in terms of the reduction of the progress gap. PP progress to +0.28.
Accelerated Reader	£5,355	Students having support in Y7 and 8 with their reading and literacy	All students made progress in their reading scores and access to the LRC.
Sound Training	£1,700	Training for sound training. Support for those students who fell below L4 in English reading and writing	Measurable impact of those students who participated in the programme. All those who used the programme increased their literacy skills.
Total	£121,550		

Funding for 2016/17

The Pupil Premium Grant for 2016/17 is estimated at £139,000.

This academic year we will look to develop the following areas of intervention:

- Teaching staff in both English, Science and Maths, including mentoring and 121 support.
- Specific student needs including Music lessons and PE coaching according to their needs analysis.
- Development of intervention strategies for KS3 pupils who are not making sufficient progress.
- Attendance figures for PP students to meet the school target.

Impact Statement

We believe that successful spending should lead to continuous improvement outcomes and our intensified actions will lead to further eradication of the progress gap and the broadening of opportunities for the most disadvantaged pupils at Worthing High School. The pupil premium has funded activities and interventions that have had a positive impact on progress and attainment and in the most successful cases have also raised attainment of those students who do not qualify for the bursary grant but who are also in need of intervention. We believe that our interventions have made progress towards narrowing the gap and that we have carefully monitored the spending to ensure that all pupil premium students benefit. We will continue to track and monitor the allocation of funding and will also develop a robust system whereby intervention can be accurately linked to achievement.