

Pupil Premium Website Statement 2015/16



Introduction

The Pupil Premium, funding for which is additional to main school funding, is a crucial way of addressing inequalities by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Worthing High School aims to raise achievement and close the gap for every student eligible for the Pupil Premium Grant (PPG). It is also essential that socio-economic status does not put our students at a disadvantage when compared to those from more affluent backgrounds. To address this, our aim is to strategically allocate funding to the individual needs of each student and to also continually review the impact of the interventions. We also track and evaluate the spending so that we are in a position to evaluate the effectiveness of measures that have been put in place.

Evaluation of 2014/15

In 2014/15, the Pupil Premium was £131,284. This income was allocated based on the number of Free School Meals (FSM) on the school roll as at January 2014 and also includes any students, still at the school, who had been recorded as FSM in the last six years known as 'Ever 6'. In addition, funding for Looked after Children (LAC) of £12,050 was made available from the Virtual School.

Numbers of pupil premium students on roll as at the January census in 2014/15 are listed below:

Year 11: 35 students

Year 10: 40 students

Year 9: 35 students

Year 8: 31 students

Intervention	Funding	Description & Planned Impact	Impact and Review
Careers Support	£2,400	Students were able to access specific revision materials and attend the careers fair.	100% of Y11 students received a careers interview and work experience placements. 100% of Y11 students have gone onto further education (0% NEET).
Extra-curricular Trips	£2,965	Funding was used to provide involvement in the school extra-curricular activities that require a charge e.g. trips.	The impact of this support ensured that students did not miss out on educational and social experiences that others can access because of finance.
Italy Trip	(Included in the figure above)	Four students from Y10 and Y11 were each given a contribution towards the cost of the Italy trip for their GCSE Geography work.	Geography exam results: <ul style="list-style-type: none">• 68% A-C• 14.4% A/A* The support offered to students to access the Geography field trip has contributed to the improvement of results in this subject area.
Enrichment	£814	Year 8 PP students were paid for to attend the enrichment week activities including a trip to Plumpton College and the Weald and Downland Museum.	All PP students were able to attend and are included in the activities. The trips provide opportunities to explore vocations and experience careers in agriculture.

		Costs towards the fees for a coach for Trampoline Club were also used as part of enrichment activities.	
Mentoring & 121 support	£5,856	Targeted support was provided for students needing curriculum and specific support through mentoring. The impact of this was measured in exam results and student engagement in the sessions.	Impact is noted in increased engagement and progress of PP students. Student and staff voice has recorded that this was a successful initiative. PP attainment increased to 49% A*-CEM.
Community and Pastoral Leaders Uniform allowance	£3,560	This was specific for individuals including uniform, PE kit and other essential needs that could be funded and provided for by the school. £25 voucher for Y8 student uniforms prior to changing to formal uniform in September 2015.	All PP students to date have been allowed access and inclusion to PE, dance, DT or other curriculum event/area due to the lack of the necessary equipment or kit.
New formal school uniform	£4,400	PP and FSM students are being given the option to have the jacket (boys) and jacket or skirt (girls) paid for out of PP funding to help support the cost of the new uniform for September 2015.	100% of PP students have the correct uniform and are included in the new school uniform drive. Some students may have been disadvantaged if this intervention had not been provided.
Revision Sessions	£6,540	Funding was provided for staff costs during April and May holiday to ensure provision for the revision period for year 11 students.	Maths, Science and English revision sessions ran as early morning breakfast sessions and also after school. PP attainment: Maths 57%, English 54%
Additional Staffing	£76,106	Staffing includes additional teachers hours in English, Maths, Science and Inclusion Departments. This enabled small group intervention and 121 support.	Maths and English exam results: <ul style="list-style-type: none"> • Maths PP A*C 57% • English PP A*C 54%
Exam access and equipment/additional support	£6,126	Support to include all revision guides for the core subjects, ingredients for Food Technology GCSE and KS3 students, coaching and training for PE, exam pen, music and singing lessons and other curriculum areas needing support as necessary. Allocation of three lap-tops to PP students who had no home access.	All PP students were provided with the same materials and access to revision guides as non-PP students. <u>Results</u> <ul style="list-style-type: none"> • Double Science A*C 46% • Food tech A*-C 70%
Behaviour support	£16,295	Targeted behaviour support.	Impact is measurable in the reduction of exclusions from 2014-2015.
IT and Data Systems	£2,850	SISRA licence purchased to enable effective monitoring of students. Development of the website regarding FSM and Canteen Menus.	
Student Voice	£4,217	TLR allocated for the improvement of student voice as a whole school	Student voice allows for the students from all backgrounds

		initiative.	including PP to say how they feel about the school and their education. This is inclusive and also allows for greater engagement with school life.
Total	£132,129		

Funding for 2015/16

The Pupil Premium Grant for 2015/16 is estimated at £121,550 with an additional £7,000 for Looked after Children which will be paid from WSCC.

Due to the change in age of transfer, in 2015/16, we have a Year 7 cohort for the first time. Although this group of Y7 PP students will be unfunded (as their funding was allocated to their previous school) they will still be supported through our KS3 intervention programme. Year 7 catch up funding will not be accessible until September 2016.

This academic year we will look to develop the following areas of intervention:

- Teaching staff in both English and Maths, including mentoring and 121 support.
- Specific student needs including Music lessons and PE coaching according to their needs analysis.
- Development of intervention strategies for KS3 pupils who are not making sufficient progress.
- Attendance figures for PP students.

Impact Statement

We believe that successful spending should lead to rising standards, the narrowing of the achievement gap and the broadening of opportunities for the most disadvantaged pupils at Worthing High School. The pupil premium has funded activities and interventions that have had a positive impact on attainment and in the most successful cases have also raised attainment of those students who do not qualify for the bursary grant but who are also in need of intervention. We believe that our interventions have made progress towards narrowing the gap and that we have carefully monitored the spending to ensure that all pupil premium students benefit. We will continue to track and monitor the allocation of funding and will also develop a robust system whereby intervention can be accurately linked to achievement.

Results Data for 2014/15

	Number of Students	5xA*-CEM	English A*-C	Maths A*-C
Pupil Premium	35	49%	54%	57%
Non-PP	196	63%	72%	76%
GAP	-	14%	18%	19%
National ALL STUDENTS (figures from JCQ 2015)	-	55%	65%	63%

The gap between our disadvantaged students and other pupils in 2013/14 for 5xA*CEM was 30%. We have successfully narrowed this gap in 2014/15 to 14%.