

**MEETING:** Parent Forum Meeting  
**DATE:** Wednesday 27<sup>th</sup> November 2018  
**PRESENT:** VT, ML, JC, ML, TH, KC, RA, NT, PPU, NMA  
**APOLOGIES:** TF, GD, JC-A, MB, RY, SE-R, EV-L, SB, NT

ITEM	Group	Summary
1. Introduction		<ul style="list-style-type: none"> <li>• Brief introduction from all members</li> <li>• Second year of Parent Forum</li> <li>• Opportunity to discuss parent voice and share school initiatives for feedback</li> <li>• PPU shared school results - successful year, positive progress. Best mixed comprehensive non-denomination school in locality</li> <li>• Schools admissions - high number of first preferences</li> </ul>
2. Worthing Way - Core Values Benchmarks		<ul style="list-style-type: none"> <li>• Criteria for our core values above and beyond the day to day</li> <li>• Parents/Carers provided their value for each value so that a criteria can be created with the view to launching a hall of fame</li> <li>• Share again next time</li> </ul>
3. Parent View		<ul style="list-style-type: none"> <li>• Current 26</li> <li>• How do we encourage others to log on?</li> <li>• View was that parents waiting until point when questions can be answered</li> <li>• Could we send via SMHW as a reminder</li> <li>• Re-send January '19</li> </ul>
4. New Student Toilet Facilities		<ul style="list-style-type: none"> <li>• Uncertain about the new facilities</li> <li>• Student anxieties regarding open toilets with closed cubicles - privacy</li> <li>• Updated parent group on rationale relating to facilities - bring up to other locality standard. Improved facilities/renovation.</li> </ul>
5. School Website Feedback		<ul style="list-style-type: none"> <li>• Some adjustment for parents/carers</li> <li>• Trips added - all residential trips on site</li> <li>• On Wise Pay 71 spaces for Inter Milan but letters say 36 - Mr Swift and Finance team to be notified</li> <li>• Overall view much better, professional and links work.</li> </ul>
6. School Communication Feedback		<ul style="list-style-type: none"> <li>• Positive feedback via teachers greatly received</li> <li>• Surveys after residential trips</li> <li>• Reports - on, above, below target - no information why</li> <li>• Group advised that SRE evening provide the detail</li> <li>• Steps to pass your concerns - route map for communicating to the right person.</li> <li>• Tutor initials next to staff name on website</li> <li>• Meet the tutor</li> </ul>

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7. AOB	Yr8-11	<ul style="list-style-type: none"> <li>• Event Bright - positive feedback, ticket printing - can you turn up with an e-ticket on the phone?</li> <li>• Mixed ability English - some uncertain</li> </ul> <b>Action: Review and feedback next time</b>

<b>Community</b>	<ul style="list-style-type: none"> <li>• Volunteering - local charities.</li> <li>• Raising money for charity etc.</li> <li>• Hours applied</li> <li>• Helping others in need</li> <li>• Helping others - any year group. Maybe personal things as well as school related</li> <li>• Out of school achievements</li> </ul>
<b>Resilience</b>	<ul style="list-style-type: none"> <li>• Overcoming barriers/challenges</li> <li>• Making the most progress</li> <li>• Doing something that's out of your comfort zone</li> <li>• Overcoming issues such as integration, learning achievement</li> <li>• Perseverance, keep trying, consistent</li> <li>• Doing homework every time</li> <li>• Getting 1's (Attitude to learning) on report</li> <li>• Enduring difficult home circumstances</li> </ul>
<b>Respect</b>	<ul style="list-style-type: none"> <li>• Peer to peer rather than downwards (i.e. adults to child)</li> <li>• Respect in all areas to achieve one bigger reward</li> <li>• Leader</li> <li>• Inside/Outside of school</li> <li>• Exemplary e.g. of showing respect by.....</li> <li>• Voluntarily e.g. Attending/respecting school in a key event (e.g. Nov 11<sup>th</sup>)</li> </ul>
<b>Integrity</b>	<ul style="list-style-type: none"> <li>• Honesty</li> </ul>
<b>Excellence</b>	<ul style="list-style-type: none"> <li>• Awards</li> <li>• Achievements</li> <li>• Going 'Above and beyond'</li> <li>• Continuity of achievement</li> <li>• Increase in progress of grades</li> <li>• Higher performers - keeping high + o/s exams</li> <li>• Out of school achievements</li> </ul>