

# KEY STAGE 4

# CURRICULUM CHOICES

## Year 9 -2025



Worthing High School is part of South Downs Education Trust



# WHY IS NEXT YEAR DIFFERENT?

Dear Student,

You are about to enter a particularly exciting time in your education at Worthing High. You will now be able to express a preference to study a combination of subjects that will prepare you for the career you wish to follow. However, not many students of your age know exactly what they want to do when they leave school. Currently evidence shows that most people who are joining the world of work will end up having at least three - five different types of jobs during their life-time. This means, it is very important that you follow a wide range of different subjects, that allow you the flexibility to explore different career paths should the need arise. Your choices, therefore, should allow you to gain a wide variety of skills and knowledge to equip you for your future.

Our Key Stage 4 (Year 10 and 11) courses are all chosen to ensure you have a balance of subjects. Some subjects must be studied as a requirement of the core curriculum, and others, which are equally as important, are the subjects you are able to express a preference for. This booklet should ensure that you and your parents or carers have a clear understanding of all the core and curriculum choices, the qualification that each course leads to, and the importance of choosing a balanced curriculum for your time in Key Stage 4.



Pan Panayiotou  
Executive HEADTEACHER



Adrian Cook  
HEAD OF SCHOOL



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# INTRODUCTION TO QUALIFICATIONS IN YEARS 10 AND 11

## Academic, Vocational and Work Related Pathways for 14-19 Year Olds

As you are aware, there is an increasing need for students to gain skills and qualifications that will prepare them for study and work beyond the age of 16. In an ever changing world, learners must be able to show the flexibility to be successful in a range of academic and work related environments. Accordingly, Worthing High School is providing a curriculum offer at Key Stage 4 that ensures students can maximise their potential both at the end of Year 11 and beyond. We seek to enable students to continue to follow nationally recognised pathways when they leave school and follow either a route of further education at college, apprenticeships or employment.

### What is a GCSE?

This is the General Certificate of Secondary Education. These are a traditional qualification and all require a final examination. Often these qualifications require students to carry out extended written tasks based around classroom study. The new GCSEs are assessed on a 1-9 scale, with 5 being as a “good pass” and 9 the highest.

### What are vocational courses?

In Year 10 we will be offering vocational qualifications in Music Practice, Performing Arts - Dance, and Child Development. These qualifications require different skills from students than those needed for GCSE study but, crucially, are equivalent to GCSE level. The vocational courses are more practical and have a work related element of study. Students learn by completing projects and assignments based on realistic workplace situations. Assessment is on-going and rigorous. External marking is required during the course and part of the final grade will be decided by an external exam or task. These courses benefit students who have an interest in a particular subject and who may want to work in this field in the future. The vocational courses are delivered in a more practical way with a direct link to the practical area and help prepare students for further vocational study post 16.

### The English Baccalaureate (EBacc)

The English Baccalaureate was introduced as a performance measure in 2015. It is not a qualification in itself. The EBacc currently recognises where pupils have secured a grade 5 or better across a core of academic subjects – English, Mathematics, History or Geography, a Science and a Modern Foreign Language. The English Baccalaureate gives pupils greater opportunity to study in and beyond the vital core of English, Mathematics and the Sciences. Although students do not gain an extra certificate for passes in these subjects, the EBacc would be advantageous to students wishing to follow an academic route post 16, which may lead later to higher education.



# INTRODUCTION TO QUALIFICATIONS IN YEARS 10 AND 11

## Controlled Assessments/Coursework

Controlled assessments are completed over the two year examination course in Years 10 and 11. Students are able to prepare for controlled assessments during guided learning time before the controlled assessment is completed in specified lessons under exam conditions.

Some pieces of controlled assessment/coursework may require individual research work such as a survey; others will require you to look up information from a wide range of sources. This means that the work may be spread out over a period of several weeks and you will need to organise your time very carefully so that you meet the deadline. Your teachers will give you a course outline at the beginning of every term.

You will be expected to complete your controlled assessment to a level which is appropriate to your ability and teaching staff will support you to meet high expectations, and to meet particular deadline dates.

## How much does controlled assessment matter?

This depends on the subject. Your subject teachers will be able to tell you how much the controlled assessment is worth in each subject.

## Independent Learning

In Year 10 and 11, you will be expected to complete a significant amount of independent study because so many of your courses require you to revise effectively for final exams. Your teachers will support you to learn strategies to revise and will set you homework to help you prepare for exams, as well as to consolidate your learning of course content.

**One of the most important skills that you will need to achieve academic success in your GCSEs/vocational qualifications is the ability to work independently and complete independent learning tasks/revision. Your teachers will expect you to complete a lot of work outside school hours in order to be ready for the demands of the new GCSEs and being organised by using Show My Homework, Microsoft Teams and your planner effectively will be really important.**

## When are the final examinations?

Most of these take place during May and June of your final year (2027). However, all subjects have regular assessments and therefore it is important that parents do not organise holidays during Year 10 or Year 11 as this will conflict with preparation for exams and controlled tasks.





## What do current Year 10 students think of GCSE studies?

“There is more homework which is more challenging, but you get a better feeling when you hand in a good piece of work you’re proud of.”

“You get lots of help and support from your teachers with your class work and preparation for controlled assessments which is great when it counts towards your GCSE.”

“Learning is more in depth and interesting.”

“There are lots of choices about what you can do and you get to learn lots more about the subjects that you like.”

## CHOOSING YOUR KS4 COURSES

In Years 10 and 11, all students study accredited courses in English Language, English Literature, Science and Mathematics. There are also compulsory non-examination courses in Physical Education and Personal, Social and Health Education.

Other subjects are chosen, with the guidance of staff, from the choices given; however, you should try to ensure that, whichever subjects you choose, balance is achieved.

**Balance means that you should opt for a range of subjects rather than courses from similar subject areas.**

Your choice of subjects may have very important implications for your future. Teachers will try to guide you to the subjects which are most suited to you as an individual and to your potential requirements for further and higher education.

After you submit your Key Stage 4 Curriculum Choices, careful consideration is given to your preferred choices. We will always try to give as many students as possible their first choices. However, this may not always be possible and you may be asked to accept a reserve preference in some circumstances. You will be fully consulted before a final decision is made.



# WHO MAKES THE CHOICES?

**You make the selection of subjects, but you do this with the help and guidance of your teachers and with the agreement of your parents. To ensure balance and challenges, students will be placed on an appropriate Pathway.**

## How do I decide whether to select a certain subject or not?

Important questions to consider when choosing a subject:

- Will the study of this subject help to give you a well balanced timetable?
- Will it be a useful addition to those other subjects you have definitely decided to take?
- Are you interested enough and prepared to spend time both in and out of school studying it?
- Do you enjoy the subject?
- Have you done well in this subject in the past? (Look back at your reports).
- If you do not include this subject, are you limiting the range of university courses/jobs/professions which may be open to you in the future?

## Ask your teachers

If you do not fully understand any of the points made so far in this booklet, there are a number of teachers to help you. Subject teachers, tutors, our careers leader and your Community Leaders will be pleased to give you advice to help make your decisions.



# COMPLETING THE CURRICULUM CHOICE PROCESS

Once you have received confirmation of your pathway and taken all the available advice, read this booklet thoroughly, look at the website and make sure that you complete your online Key Stage 4 Curriculum Choices form. Our Curriculum Choices evening will be held on the 13th February 2025 where we will share more information. Please ensure you attend.

To complete the form you must:

Complete all the preference boxes, giving your preferred choices and two reserves.

All of the subjects and courses are described in this booklet.

For further specific information ask the teacher whose name is indicated against each subject.

## HERE ARE THE FIVE CORE SUBJECTS

ENGLISH  
LANGUAGE  
AND ENGLISH  
LITERATURE

MATHS

SCIENCE

PHYSICAL  
EDUCATION

PSHE



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## CORE SUBJECT

# ENGLISH LANGUAGE

## GCSE BOARD: AQA

### What is included in this course?

The English Language course will give you the opportunity to study a wide range of fiction and non-fiction and provide you with the skills to communicate effectively in both the spoken and written word. Through the study of heritage and contemporary texts, you will be able to interpret and analyse texts from a critical perspective.

Teacher to speak to for  
further details:

**Miss H Davies**

### How will I be assessed?

English Language is now assessed entirely through terminal examination. You will complete two examinations, both with a reading and writing section. You will also gain an additional certificate in spoken language by preparing and delivering a speech on a topic of your choice.

### Are there any costs involved?

No, although revision guides are available if you wish to use one to support your revision.

### What will I be expected to do?

- distinguish between fact and opinion;
- study the different ways information is presented and the impact of structural and language devices;
- follow an argument;
- learn about the different forms of language and the importance of using a wide and varied vocabulary;
- write to persuade, argue, inform describe and narrate;
- write analytical essays on a selection of texts;
- use accurate spelling, punctuation and grammar;
- complete a non-examination assessment in speaking





## CORE SUBJECT

# ENGLISH LITERATURE

## GCSE BOARD: AQA

### What is included in this course?

The English Literature course will expose you to a variety of canonical and contemporary texts as well as encouraging you to read widely. You will study a novel, poetry and plays throughout the course.

Teacher to speak to for  
further details:

**Miss H Davies**

### How will I be assessed?

English Literature is now assessed entirely through terminal examination. You will complete two examinations: one on Shakespeare and a 19th Century Novel and one on a modern play and poetry.

### Are there any costs involved?

No. However, you may find it useful to have your own copy of the key texts to support your studies in class and at home. There will be an opportunity to purchase copies of the set texts at a reduced price via the English Department at the end of Year 9 in preparation for Year 10.

### What will I be expected to do?

- read widely and enthusiastically;
- understand and engage with the themes and ideas texts explore;
- write critically about all aspects of text;
- understand how writers use structure and language;
- recognise and explain how writers achieve different effects;
- appreciate the social, cultural and historical context of texts;
- explore reader responses



## CORE SUBJECT

# MATHEMATICS

## GCSE BOARD: AQA

### What is included in this course?

Mathematics is an essential requirement for many jobs and for college entry. Increasingly there is a need to recognise 'functional maths' in real life situations. Calculation and problem solving skills learnt at school help students to be able to tackle these situations successfully. This theme runs throughout the maths taught in lessons, whenever possible.

Teacher to speak to for  
further details:

**Ms A Fallahi**

### How will I be assessed?

#### GCSE Mathematics Linear Exams

- Paper 1 - Non-calculator, 80 marks - 1hr 30mins
- Paper 2 - Calculator, 80 marks - 1hr 30mins
- Paper 3 - Calculator, 80 marks - 1hr 30mins

### Are there any costs involved?

It is essential to be properly equipped. This includes a scientific calculator, ruler, compass, pencil and protractor. It is recommended students buy a revision guide and/or workbook. Internet access is regularly required but is available in the school's Learning Resource Centre.

### Course structure

The GCSE Mathematics course is a 2-year course, building on the learning from years 7, 8 and 9. Students will study towards the higher tier or the foundation tier GCSE Mathematics, and will be set appropriately. Tier changes are constantly reviewed to ensure the best outcomes for our students. Grades 9-4 can be achieved on the higher tier and grades 5-1 on the foundation tier (with 9 being the highest grade).

The programme of study is divided into six areas: Number, Algebra, Ratio and Proportion, Geometry, Probability, and Statistics. Problem Solving skills are embedded throughout the course.

Students will be required to work independently and in groups to develop their mathematical skills and understanding of the concepts within the course.

Students will receive weekly homework in order to consolidate their understanding of what they have learnt in the previous half term. This will be set on Sparx.



# FURTHER MATHS

EXAM BOARD: AQA

## What is included in this course?

Some of our gifted Mathematicians who will achieve a grade 7 or above in GCSE Mathematics, will be offered the opportunity to study for the Further Mathematics qualification.

This subject builds upon the maths covered in the GCSE Mathematics course and offers a good grounding for future college courses. This will be particularly useful for those considering A levels in Maths or Further Maths.

this course requires additional study beyond that already covered for GCSE Mathematics and students will need to commit to attending weekly Period 0 lessons (8:00 - 9:00 am) in year 11.

Interested students will be invited to attend a series of taster lessons in the summer term of year 10 to help them decide whether they would like to pursue this additional qualification in year 11.

The subject can be taken at higher level, with grades 4 to 9.

A scientific calculator will be required, and it is recommended students buy a revision guide and/or workbook.

## How will I be assessed?

Exam Part 1 - 1hr 45mins non-calculator exam

Exam Part 2 - 1hr 45mins calculator exam

Teacher to speak to for further details:

**Ms A Fallahi**

# STATISTICS

GCSE BOARD: AQA

## What is included in this course?

We recognise that our students will, in the future, have to work with data, managing large data sets and becoming super-forecasters. We also recognise that statistical and probabilistic thinking will equip our students for the challenges of the future.

We offer our higher tier GCSE students the opportunity to study for a second GCSE qualification, by interweaving the topics throughout their studies in Mathematics in year 9 and 10.

Students will learn about the statistical enquiry cycle, data presentation, data analysis and probability.

A calculator is required and it is recommended students buy a revision guide and/or workbook.

## How will I be assessed?

Paper 1 – 1hr 45min calculator exam

Paper 2 – 1hr 45min calculator exam

## CORE SUBJECT

# COMBINED SCIENCE

## GCSE BOARD: AQA

**Course Code** AQA Combined Science: Trilogy (8464)

GCSE Combined Science is a linear course with all exams taken in May and June. This course started in September 2016. There is no coursework element. There are 20 required practicals that Students will study in class and be examined in the terminal exams.

Combined Science will have a 17 point grading scale, from 9-9, 9-8 through to 2-1, 1-1.

With the majority of students being awarded the same grade for each of their two Science GCSEs.

### How will I be assessed?

**Six papers:** two Biology, two Chemistry and two Physics. Each will assess different topics.

**Duration:** all the papers are 1 hour 15 minutes.

**Tiers:** Foundation and Higher.

**Weighting:** the papers are equally weighted. Each is worth 16.7% of the grade and has 70 marks.

**Question types:** multiple choice, structured, closed, short answer and open response.

### Are there any costs involved?

No. However, the faculty strongly recommends the purchase of revision guides.

### What courses might link with this post 16?

AS/A Level Biology, Chemistry and/or Physics.

AS/A Level Environmental Science.

AS Science for Public Understanding.

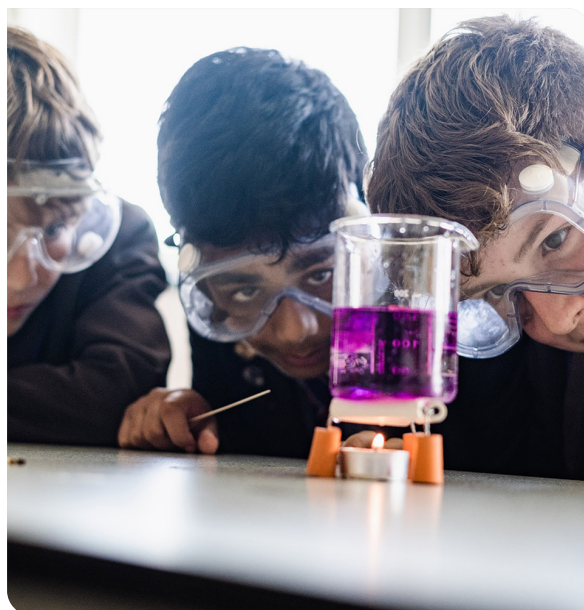
Other courses with a science content.

AS/A Level Biology, Chemistry and/or Physics.

AS/A Level Environmental Science.

AS Science for Public Understanding.

Other courses with a science content.





## What is included on the course?

### BIOLOGY

- Biology
- Cell biology
- Organisation
- Infection and response
- Bioenergetics
- Homeostasis and response
- Inheritance, variation and evolution
- Ecology

Teacher to speak to for further details:

**Mr A Kent**

### CHEMISTRY

- Atomic structure and the periodic table
- Bonding, structure, and the properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes
- The rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

### PHYSICS

- Forces
- Energy
- Waves
- Electricity
- Magnetism and electromagnetism
- Particle model of matter
- Atomic structure



## CORE SUBJECT

# TRIPLE AWARD SCIENCE

## BIOLOGY, CHEMISTRY AND PHYSICS

### GCSE BOARD: AQA

**Course Code** AQA Separate Sciences: Triple

Students who are in the top two sets in both bands by the end of Year 9 will automatically be entered into Triple Science. This ensures that those who have consistently shown strong performance, aptitude and effort in science are given the opportunity to study all three separate sciences - Biology, Chemistry, and Physics.

### About the course

There is no coursework element. Each subject has 8 required practical's that will be studied in class and will be examined in the terminal exams.

### What courses might link with this post 16?

AS/A Level Biology, Chemistry and/or Physics. AS/A Level Environmental Science.

AS Science for Public Understanding.

Other courses with a science content. AS/A Level Biology, Chemistry and/or Physics.

AS/A Level Environmental Science.

AS Science for Public Understanding.

Other courses with a science content.

## What is included on the course?

AQA GCSE Biology (8461)

### BIOLOGY

#### summary of content

- Cell biology
- Organisation
- Infection and response
- Bioenergetics
- Homeostasis and response
- Inheritance, variation and evolution
- Ecology

### TWO PAPERS

Each paper will assess knowledge and understanding from different topics. The questions will use clearer and simpler language to assess students only on their scientific ability.

#### What's assessed in Paper one?

Topics 1-4; Cell biology; Organisation; Infection and response and Bioenergetics

#### What's assessed in Paper two?

Topics 5-7; Homeostasis and response; Inheritance, variation and evolution and Ecology.

Teacher to speak to for further details:

**Mr A Kent**

### Are there any costs involved?

No. However, the faculty strongly recommends the purchase of revision guides.



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## AQA GCSE Chemistry (8462)

### CHEMISTRY summary of content

- Atomic structure and the periodic table
- Bonding, structure, and the properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes
- The rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

### TWO PAPERS

Each paper will assess knowledge and understanding from different topics. The questions will use clearer and simpler language to assess students only on their scientific ability.

#### What's assessed in Paper one?

Topics 1-5; Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.

#### What's assessed in Paper two?

Topics 6-10; The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere and Using resources.

## AQA GCSE Physics (8463)

### PHYSICS summary of content

- Forces
- Energy
- Waves
- Electricity
- Magnetism and electromagnetism
- Particle model of matter
- Atomic structure
- Space

### TWO PAPERS

Each paper will assess knowledge and understanding from different topics. The questions will use clearer and simpler language to assess students only on their scientific ability.

#### What's assessed in Paper one?

Energy; Electricity; Particle model of matter and Atomic structure

#### What's assessed in Paper two?

Forces; Waves; Magnetism and electromagnetism and Space physics

**Duration:** both papers are 1 hour 45 minutes

**Tier:** Foundation and Higher

**Weighting:** the papers are equally weighted. Each is worth 50% of the grade and has 100 marks available.

**Question types:** multiple choice, structured, closed short answer and open response



## CORE SUBJECT

# PHYSICAL EDUCATION

### What is included in this course?

In Years 10 and 11 you will reinforce and develop work done in KS3. You will study a range of activities, which will include both individual activities and team sports. You may also be offered the opportunity to experience working with outside coaches.

### How will I choose the best pathway suited to me?

At the end of year 9, with teacher support, you will select a pathway which you feel is best suited to you.

The activities which may be offered include:

- Athletics
- Badminton
- Basketball
- Cricket
- Dance
- Fitness
- Football
- Gymnastics
- Handball
- Netball
- Table tennis
- Rounders
- Rugby
- Softball
- Volleyball

Teacher to speak to for further details:

**Miss M Field**



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## CORE SUBJECT

# THE PERSONAL, SOCIAL AND HEALTH EDUCATION PROGRAMME (PSHE)

The Personal, Social and Health Education Programme (PSHE) is a single lesson per fortnight which operates as a series of compulsory courses.

Teacher to speak to for further details:  
**Ms H Schuler / Miss K Boyce**

PSHE education at Worthing High is a subject through which pupils develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepare for life and work in modern Britain.

The courses you will undertake over Years 10 and 11 will cover the following themes:

- Living in the wider world
- Health and wellbeing
- Relationship and sex education (RSE).

You will cover a range of topics within each of these themes across Year 10 and 11.



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# CURRICULUM CHOICES

## THE CORE SUBJECTS

ENGLISH  
LANGUAGE  
AND ENGLISH  
LITERATURE

MATHS

PHYSICAL  
EDUCATION

PSHE

SCIENCE



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# SUBJECTS

ART

BUSINESS  
GCSE

CHILD  
DEVELOPMENT

COMPUTER  
SCIENCE

DESIGN  
TECHNOLOGY

DRAMA

FOOD  
PREPARATION  
& NUTRITION

GEOGRAPHY

HISTORY

MEDIA STUDIES

MFL  
(FRENCH /  
GERMAN /  
SPANISH)

MUSIC  
PRACTICE

PERFORMING  
ARTS  
DANCE

PHYSICAL  
EDUCATION

TEXTILES

PHILOSOPHY  
AND ETHICS



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# ART

## GCSE BOARD: AQA

### What is included in this course?

The first two terms will be spent on a specific project trying out different materials and techniques. These can include materials such as drawing, painting, clay work, printing, and photography, helping you to discover your strengths and interests as well as give you the opportunity to experiment with new methods and media. This will form your first assessed unit of coursework. As the course develops, you will be expected to make more choices about the direction of your own work and what materials you use. You will be expected to investigate and understand the work of other artists and designers as part of your coursework.

### How will I be assessed?

You will be assessed on everything you have produced: ideas, research and reference, experiments, sketches, drawings etc, and your "final" pieces. Assessments take place every three weeks and all homework is assessed as well. Your coursework counts for 60% of your final grade.

You will also have an exam at the end of the course, which carries 40% of your final grade. The examination is entirely PRACTICAL, not written. Please note that although the controlled test does not involve writing, there will be a small proportion of the course that involves some written work. There is also an expectation that you attend after school enrichment activities.

### Why should I take this course?

You will enjoy Art if:

- you enjoy practical work
- you complete homework diligently
- you are imaginative and willing to try new ideas
- you can work on your own
- you have self motivation
- you are interested in any kind of design as a possible career
- you enjoy drawing

Teacher to speak to for further details:

**Mrs M Hunt  
and Mr R Whitaker**

### Are there any costs involved?

Sketch books are recommended for each unit of work and art materials e.g. paints, pastels, pencils etc, are very helpful for working at home.

### Are there any excursions involved?

There will also be trips to the London galleries, (where appropriate to coursework) for which we must ask parents for a financial contribution to cover costs.





# BUSINESS STUDIES

## GCSE BOARD: OCR

### What is included in this course?

This up-to-date and engaging qualification provides students with the skills and confidence to understand real-world business scenarios. It helps learners explore how different business situations impact decision-making and provides a well-rounded introduction to the subject.

## Course Structure

The course is divided into two key sections:

Business Activity, Marketing and People (50%) -  
Written examination (1 hour 30 minutes)

#### This section covers:

- Business start-ups and growth
- Business ownership and stakeholders
- Business planning and risks
- Marketing strategies
- Human resources and recruitment

Operations, Finance and Influences on  
Business (50%) -Written examination (1 hour  
30 minutes)

#### This section covers:

- Production processes and quality control
- Customer service, e-commerce and sales
- UK business legislation (Consumer Rights Act 2015)
- Procurement and supply chain management
- Financial statements and business performance analysis
- External influences such as the economy, technology, and ethics

## Who Should Choose This Course?

- Students interested in how businesses operate
- Those considering careers in business, finance, or marketing
- Learners who enjoy problem-solving and decision-making

## Key Skills Developed

- Understanding of business concepts and real-world applications
- Entrepreneurial and decision-making skills
- Application of theory to real organisations
- Analytical skills using both qualitative and quantitative data

## How will I be assessed?

- Two externally assessed exam papers
- Each worth 50% of the final grade

## What can I do after I've completed the course?

This qualification prepares students for:

- A-Level Business Studies
- Vocational business-related courses
- Apprenticeships in business, finance, and marketing
- Careers in management, finance, marketing, and entrepreneurship

## Are there any excursions involved?

Where appropriate visits to businesses and visit from business people will form part of this course.

Teacher to speak to for further  
details:

**Mr N Mariosa**  
**Mr M Morris**



# CHILD DEVELOPMENT

## CAMBRIDGE NATIONALS LEVEL 1/2 CERTIFICATE

### What is a Cambridge Nationals Level 1/2 Certificate in Child Development?

The Cambridge National in Child Development covers all aspects of child development and parental responsibility, from conception to five years. Students develop the essential theoretical knowledge and practical skills needed to create the best conditions for a child's development and well-being.

### Who is this qualification for?

This qualification is for learners aged 14-16 who wish to develop applied knowledge and practical skills in child development. It is designed with both practical and theoretical elements, which will prepare students for further qualifications in many aspects of Child Care, Health and Social Care, Psychology, Sociology and Biology.

### What can I do at the end of the course?

This Child Development course enables learners to develop the knowledge, understanding and skills that enable progression to related courses at college, including A Level Biology, Psychology and Sociology, Applied A levels - Health and Social Care, BTEC Health and Social Care Level 1, 2 and 3, Cache Certificate - Child care and education 2 and 3, Cache Certificate - Caring for Children Level 1 and 2.

### What does the course involve?

The Cambridge National Level 1/2 Certificate in Child Development is a two year course taught throughout year 10 and year 11. All students study

three mandatory topics. The course will be assessed with a one hour and 15 minute written paper (70 marks) and two internally assessed controlled assessments (60 marks each).

### Internally assessed components:

**Component 1 - Health and well-being for Child Development**

**Component 2 - Create a safe environment and understand the nutritional need of children from birth to five years**

### Externally assessed component:

**Component 3 - Understand the development of a child from one to five years**

The course is a Cambridge National Level 1/2 qualification with the certificate awarded at pass, merit, distinction or distinction \* level.

### What are the requirements for student success?

- Be prepared to work hard for two years
- Be committed to meet deadlines
- Enjoy being well organised and working with children
- Intrigued to research the understanding of the sociology behind family life

Teacher to speak to for further details:

**Mrs C Vilday**  
**Mrs J Petrie**



# COMPUTER SCIENCE

## GCSE Board: Edexcel

### Why Choose Computer Science?

Computer Science is an essential subject in the modern digital world. This course will develop students' problem-solving, programming, and computational thinking skills. It provides an excellent foundation for further studies and careers in technology-related fields.

### Who Should Choose This Course?

- Students with a passion for technology and logical problem-solving
- Those interested in software development and computer systems
- Anyone considering a career in the digital sector

### Course Structure

The course consists of two key components:

**Component 1: Principles of Computer Science (50%-**  
Written examination (1 hour 30 minutes) 75 marks

Topics include:

- Algorithms
- Programming concepts
- Data representation (binary, hexadecimal, images, sound)
- Computer systems (hardware, software, networks)
- Cyber security
- Ethical, legal, and environmental impacts of digital technology

**Component 2: Application of Computational Thinking (50%) -**  
On-screen assessment (2 hours) 75 marks

- Focuses on:
- Computational thinking skills
- Problem-solving strategies
- Programming fundamentals

Students demonstrate their ability to design, develop, and test programs using Python.

Teacher to speak to for  
further details:

**Mr S Uddin**

### Key Skills Developed

- Logical reasoning and problem-solving
- Coding proficiency (Python programming)
- Understanding of computer architecture and networking
- Awareness of digital security and ethical issues

### How will I be assessed?:

- No coursework or controlled assessment
- All assessment through examinations

### Future Pathways

- This qualification prepares students for:
- A-Level Computer Science
- Vocational IT courses
- Apprenticeships in software development, cyber security, and data analysis
- Careers in programming, game design, AI, and system administration



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# DESIGN TECHNOLOGY

## GCSE BOARD: AQA

### What is included in this course?

The GCSE in Design and Technology offers a unique opportunity in the curriculum for learners to identify and solve real problems by designing and making products or systems. They learn both life skills and skills to help with a range of careers. Through studying GCSE Design and Technology, learners will be prepared to participate confidently and successfully in an increasingly technological world: be aware of, and learn from, wider influences on design and technology, including historical, social/cultural, environmental and economic factors.

### How will I be assessed?

#### Component 1: A written exam paper

The Design and Technology exam is 2 hours long and worth 50% of qualification (100 marks). Candidates will be assessed on their knowledge and understanding of:

- **Core technical principles (20 marks).** A mixture of multiple choice and short answer questions.
- **Specialist technical principles (30 marks).** Short answer questions (2–5 marks) and one extended response.
- **Designing and making principles (50 marks).** A mix of short answer and extended response questions.

### Should I take this course?

Yes, this subject achieves excellent results with most students, exceeding their target grade. If you really enjoy designing and making a range of products to suit a particular client or target market. You will enjoy researching design theory, construction methods and learning about the properties of materials to make informed decisions. In Year 10, we cover a range of projects that will develop your key skills and help you towards the many career paths DT offers from woodworking, graphic design, textiles, engineering, architecture, CAD to working with electronics.

### Are there any costs involved?

You will be invited to make a £10 voluntary contribution towards materials. You will need to purchase revision materials and a folder to help keep your work organised.

#### Component 2: Non-exam assessment (Coursework)

The design and make task is approximately 35 hours and 50% of qualification. It is a sustained design and make task, based on a contextual challenge set by exam board, assessing candidates' ability to:

- **Identify and investigate design possibilities**
- **Produce a design brief and specification**
- **Generate design ideas**
- **Develop design ideas**
- **Realise design ideas**
- **Analyse & evaluate**

Teachers to speak to  
for further details:

**Mr Rasarathnam**  
**Mrs M Knight**



# DRAMA

## GCSE BOARD: AQA

### What is included in this course?

During this exciting and highly creative course, students are given the opportunity to develop an imaginative approach to the making and studying of theatre. Through a range of practical projects, students develop their skills in analysing Drama texts and performance, responding to and evaluating Drama work, and communicating and expressing ideas. The course focuses on developing the practical and theoretical skills of the actor through both performance and written response.

### How will I be assessed?

#### Component 1: 40% A written exam paper

##### Section 1

Multiple choice questions based on general theatre knowledge.

##### Section 2

Set text study, questions on your interpretations of the play.

##### Section 3

Live performance review, 1 question on a theatre review of a play you have

#### Component 2: 40% Devising drama

##### Section 1

Devised performance piece based on a theme.

##### Section 2

Written log, broken into three sections.

#### Component 3: 20% Performance of script

##### Section 1

Performance of a piece of script from a play contrasting your set text.

##### Section 2

2nd extract performed from the same play.

Teacher to speak to for further details:

**Mrs J Batchelor**

### Should I take this course?

Yes, if you enjoy performing, being creative and trying out ideas practically. You will enjoy this course if you enjoy working as part of a team as Drama involves a lot of group work and afterschool rehearsals. If you enjoy reading scripts and analysing theatrical potential.

### Are there any costs involved?

There will be a subsidised cost for trips to the theatre and at least two trips should be taken during the course.

### Are there any excursions involved?

Theatre trips will be organised during the course to give you experience of live performance and provide the necessary opportunity to prepare for the live performance exam question.

Please be aware that you may be asked to attend a brief workshop audition to establish your suitability for the course.



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# GCSE FOOD PREPARATION & NUTRITION

## GCSE BOARD: EDUQAS

### What is included in this course?

During the 2 years course you will make food products on a regular basis and develop good practical skills. The course is designed to equip you with the knowledge, understanding and skills to cook both sweet and savoury products.

All of the dishes will be made to a high quality and finish.

### GCSE Food Preparation and Nutrition covers a wide range of topics including:

- \* Diet and good health: exploring the relationship between diet, nutrition and health
- \* Food science: looking at the effect of cooking on foods
- \* Food safety: learning about food spoilage, contamination, high risk foods and safe food storage
- \* Food choice: looking at different commodities eg cereals, dairy foods, meat, fish and vegetarian alternatives
- \* Food provenance: learning about where food comes from and its environmental impact

Teacher to speak to for further details:

**Mrs C Whitby**

### How will I be assessed?

#### Assessment 1 - 50% of GCSE

Knowledge of food preparation and nutrition

Written exam: 1 hour 45 mins

100 marks

#### Assessment 2 -50% of GCSE

Task 1:

Food investigation (8 hours)

- A scientific food experiment in which you will show your understanding of the working characteristics, functional and chemical properties of ingredients and how they affect the preparation and cooking of food products (report 1500- 2000 words)

Task 2:

Food preparation assessment (12 hours) - You will plan, prepare, cook and present a menu which assesses your application of nutrition related to a set task.

You will cook three dishes within a single period of time (3 hours)

You will produce research in an electronic portfolio with photographic evidence of three final dishes)

### Should I take this course?

Yes, if you really enjoy cooking and preparing food products and enjoy learning about the properties of foods and people's dietary needs.

### Are there any costs involved?

You will be expected to bring in ingredients to cook on a regular basis and these will need to be taken home in a suitable container provided by the student. If you are Pupil Premium, your ingredients would continue to be provided.



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# GEOGRAPHY

## GCSE BOARD: AQA

### Background to the course

Geography is now the most popular GCSE choice, a fact that we are very proud of!

The course you will follow is one that is sure to capture your interest, leaving you with a sense of awe and wonder about the world around you. In choosing to study Geography at GCSE you will explore a wide range of contemporary geographical issues, which will lead you to ask:

- whether climate change is really a new phenomenon?
- whether it really is a good idea to be living on the slopes of an active volcano?
- whether it is possible for all countries of the world to develop to the same level as the UK?

In studying Geography at GCSE, you will complete the course with a detailed understanding of the world in which you live. However, perhaps more importantly, you will complete the course with a wealth of skills, which as statistics show, make Geographers the most employable people around.

### Should I take this course?

By choosing Geography at GCSE, you are joining a course, which is current, practical, interactive and above all fun! You will have plenty of opportunities to leave the classroom behind as you head out on fieldwork activities which will allow you to interact with the world in which you live.

### How will I be assessed?

There will be three final examinations (worth 30 - 35% each), each taking place at the end of Year 11. The materials for one of the exams is released before the exam so you get a chance to prepare!

### Are there any costs involved?

Only for international fieldwork activities, which are optional.

### Are there any excursions involved?

A mixture of optional and compulsory fieldwork activities are offered throughout as an integral part of this course. All compulsory fieldwork opportunities are local and free and .an optional four day residential trip to Italy offer the opportunity for a real geographical adventure. You will be given the opportunity to jet off to Italy where you can visit real life volcanoes.

Teacher to speak to for  
further details:

**Mrs C Glover**



# HISTORY

## GCSE BOARD: EDEXCEL

### What is included in this course?

There are four main areas:

#### **Medicine in Britain c1250- present and the British sector of the Western Front 1914-1918**

You will explore how Britain has been shaped by the development of medicine from the medieval period to the present day. You will also study the nature of illness and provision of medical care through the linked historical environment of the theatre of war in Flanders and northern France, during the First World War.

#### **Early Elizabethan England (1558 - 1588)**

Explore England with topics such as challenges to Elizabeth's reign, Mary Queen of Scots, The Spanish Armada and Elizabethan society.

#### **Super Power relations in the Cold War**

Understand the world we live in today by exploring the development of the Cold War including NATO, Warsaw Pact, Cuban Missile Crisis, Berlin Wall and the collapse of Soviet control of Eastern Europe.

#### **Weimar and Nazi Germany (1918 - 1939)**

An in depth study looking at the Weimar Republic , the rise of Hitler and the impact of Nazi policies on the lives of ordinary Germans.

### How will I be assessed?

Three exam papers varying in length from 1hr 15 mins to 1 hr 45 mins.

### Should I take this course?

Do you like investigating and piecing together evidence to make your own decisions? Are you good at understanding other points of view and motives? If so, you will enjoy GCSE History. If you are contemplating a career which requires you to make informed decisions, whether it is in law, politics, medicine, broadcasting and journalism or finance then History is the logical choice.

### Are there any costs involved?

No

Teacher to speak to for further details:

**Mr J Oram**



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# MEDIA STUDIES

## GCSE BOARD: EDUQAS

### What is included in this course?

GCSE Media Studies explores various aspects of the Media Industry and how it works:

**TV, Film, Radio, Print Media,  
Advertising, Music and online Media.**

**What will I be expected  
to do?**

**Explore the four concept skills**

- 1. Representations**
- 2. Audience**
- 3. Language**
- 4. Institution**

- Complete independent study on aspects of the media**
- Be self-reflective about your work**
  - Link theory to practice**
  - Create imaginative and sophisticated media products**
- Use ICT**
- Work in pairs/groups**
- Use accurate punctuation, spelling and grammar**



### How will I be assessed?

- 1 x Controlled assessment (30%)
- 2 x 1 hour 30 minutes exam (70%)

### Are there any costs involved?

No.

### Are there any excursions involved?

Workshops, such as TV News and Film Classification.

Teacher to speak to for  
further details:

**Miss N Hoad**



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# MODERN FOREIGN LANGUAGE - FRENCH

## GCSE BOARD: AQA

### What is included in this course?

The context for learning the language is organised under three broad themes:

- People & lifestyle
- Popular culture
- Communication and the world around us

Each broad theme is divided into sub-themes similar to the ones you have been studying in Key Stage 3. The four skills of listening, reading, speaking and writing which you have been practising in the lower school will be developed further in Years 10 and 11.

### How will I be assessed?

You will sit exams in all four skills at the end of Year 11. The exam for each skill is worth 25% of your GCSE grade. Speaking exams will be completed individually by each student. Students will have to take part in conversation tasks as well as role-plays where they have to be able to react to unprepared language tasks.

### Why should I take this course?

As we live in an increasingly integrated world, the ability to communicate in another modern language becomes ever more important. It is a skill that will enhance your professional and personal life in the future. Being able to speak a foreign language is a much admired skill and can



Teacher to speak to for further details:

**Mr M Beda**  
**Mrs H Varley**

improve your job prospects and makes travelling abroad more enjoyable.

**“Kolik jazyků znáš, tolikrát jsi člověkem.”**

You live a new life for every new language you speak. If you know only one language, you live only once. (Czech proverb).

To improve chances of entry into college or university, to improve your employment potential, to sharpen cognitive and life skills (“We have strong evidence today that studying a foreign language has a ripple effect, helping to improve student performance in other subjects.”

- Richard Riley, U.S. Secretary of Education under Bill Clinton).

### Are there any costs involved?

No, although students are strongly encouraged to purchase our low-cost revision guides and exam skills workbooks.

### Are there any excursions involved?

The faculty will organise study visits and enrichment activities.



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# MODERN FOREIGN LANGUAGE - GERMAN

## GCSE BOARD: AQA

### What is included in this course?

The context for learning the language is organised under three broad themes:

- People & lifestyle
- Popular culture
- Communication and the world around us

Each broad theme is divided into sub-themes similar to the ones you have been studying in Key Stage 3. The four skills of listening, reading, speaking and writing which you have been practising in the lower school will be developed further in Years 10 and 11.

### How will I be assessed?

You will sit exams in all four skills at the end of Year 11. The exam for each skill is worth 25% of your GCSE grade. Speaking exams will be completed individually by each student. Students will have to take part in conversation tasks as well as role-plays where they have to be able to react to unprepared language tasks.

### Why should I take this course?

As we live in an increasingly integrated world, the ability to communicate in another modern language becomes ever more important. It is a skill that will enhance your professional and personal life in the future. Being able to



Teacher to speak to for further details:

**Mr M Beda**  
**Mrs K Nicholas**

Speak a foreign language is a much admired skill and can improve your job prospects and makes travelling abroad more enjoyable.

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- Richard Riley, U.S. Secretary of Education under Bill Clinton).

### Are there any costs involved?

No, although students are strongly encouraged to purchase our low-cost revision guides and exam skills workbooks.

### Are there any excursions involved?

The faculty will organise study visits and enrichment activities.



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# MODERN FOREIGN LANGUAGE - SPANISH

## GCSE BOARD: AQA

### What is included in this course?

The context for learning the language is organised under three broad themes:

- People & lifestyle
- Popular culture
- Communication and the world around us



Teacher to speak to for further details:

**Mr M Beda**  
**Mr S Ygon**

Each broad theme is divided into sub-themes similar to the ones you have been studying in Key Stage 3. The four skills of listening, reading, speaking and writing which you have been practising in the lower school will be developed further in Years 10 and 11.

### How will I be assessed?

You will sit exams in all four skills at the end of Year 11. The exam for each skill is worth 25% of your GCSE grade. Speaking exams will be completed individually by each student. Students will have to take part in conversation tasks as well as role-plays where they have to be able to react to unprepared language tasks.

### Why should I take this course?

As we live in an increasingly integrated world, the ability to communicate in another modern language becomes ever more important. It is a skill that will enhance your professional and personal life in the future. Being able to speak a foreign language is a much admired skill and can

improve your job prospects and makes travelling abroad more enjoyable.

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- Richard Riley, U.S. Secretary of Education under Bill Clinton).

### Are there any costs involved?

No, although students are strongly encouraged to purchase our low-cost revision guides and exam skills workbooks.

### Are there any excursions involved?

The faculty will organise study visits and enrichment activities.



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# MUSIC

## Btec Technical Award in Music Practice: Pearson

### What is included in this course?

This exciting new course is designed for students who are interested in all aspects of listening to, composing and performing music. The opportunity to learn about all types of music is an exciting prospect for students who are passionate about the subject. It is a very rewarding course and will best suit those that enjoy singing/playing an instrument, using ICT in music or composing. As part of the course you take part in rehearsals for and participate in public performances, e.g. Christmas concerts and open evenings.

### Do I have to be able to play an instrument or sing?

Although performance skills are important, ICT can be used to create and perform your own compositions or realisations. The course is flexible enough to allow you to choose to specialise in music performance, production or composition. Hard work and practice will help improve the skills you already have picked up in class in Year 7, 8 and 9.

### Do I have to read and write using music notation?

No you do not have to be able to read music notation fluently. We will however encounter several different ways of writing music using staff notation or Guitar/Drum Tab as part of the performing and composing process. We will study some music theory in class in order to notate and analyse pieces of music successfully.

### What will lessons be like?

Lessons will be focused on improving skills in performing, composing and IT. Understanding of diverse genres of music including Classical, Film Music and Rock/Pop will be developed through workshops, performances and listening projects. We will also be rehearsing for showcases and performances

### How will I be assessed?

This is a continually assessed course. The three assessments must be completed within dates set by the exam board.

**Component 1: Exploring Music Products and Styles - Assessment: internally assessed assignments - Weighting 30%**

**Learners will explore the techniques used in the creation of different musical products and investigate the key features of different musical styles and genres.**

**Component 2: Music Skills Development - Assessment: internally assessed assignments - Weighting: 30%**

**Learners will have the opportunity to develop two musical disciplines through engagement in practical tasks, while documenting their progress and planning for further improvement.**

**Assessment: internally assessed assignments - Weighting: 30%**

**Component 3: Responding to a Commercial Music Brief - Assessment: externally assessed task - Weighting: 40%**

**Learners will be given the opportunity to develop and present music in response to a given commercial music brief.**

Teacher to speak to for further details:

**Mr Martin**



# PERFORMING ARTS (DANCE)

## BTEC LEVEL 2 TECH AWARD EXAM BOARD - EDXCEL

### What is a BTEC Tech Award in Performing Arts (Dance)?

The Performing Arts Tech award gives learners the opportunity to develop sector specific applied knowledge and skills through realistic vocational contexts. Learner will have the opportunity to develop knowledge and technicals skills in the following areas:

- Development of key skills that prove their aptitude in Performing arts, such as reproducing repertoire and responding to stimuli
- Processes that underpin effective ways of working in the performing arts, such as development of ideas, rehearsal, and performance
- Attitudes that are considered most important in the performing arts, including personal management and communication
- Knowledge that underpins effective use of the skills, processes, and attitudes in the sector, such as roles, responsibilities, performance disciplines and styles.

Teacher to speak to for  
further details:

**Miss A Strudwick**

### What does the course involve?

The Edexcel BTEC Tech Award in Performing Arts is a two year course taught throughout year 10 and year 11.

The course consists of two internally assessed components plus one additional, synoptic external assessment.

#### Internally assessed components:

- **Component 1 - Exploring Performing Arts**
- **Component 2 - Developing Skills and Techniques in the Performing Arts**

#### Externally assessed component:

- **Component 3 - Performing to a brief**

### What can I do at the end of the course?

This Performing Arts (dance) course enables learners to develop the knowledge, understanding and skills that enable progression within specific areas of employment such as:

- **Performing Arts administration**
- **Stage management**
- **Choreography**
- **Production**



# PERFORMING ARTS (DANCE) Continued

Additionally, this course provides a suitable foundation for further study within the performing arts sector through progression on to qualifications such as:

- **Edexcel BTEC Level 3 in Performing Arts**
- **AS or A Level in Dance**
- **AS or A level in Theatre Studies**
- **AS or A level in Performing Arts**

## How is the course assessed?

All coursework is externally assessed and a grading scale of pass, merit and distinction is applied to all assignments and units. Each assignment and each unit within the qualification have specified grading criteria which must be achieved and points are then awarded accordingly. Each student will be given an overall grade for the course, determined by the number of passes, merits and distinctions and associated points they have achieved.



## What are the requirements for student success?

To be successful in this course, a student must:

- enjoy performing and have an enthusiasm for dance
- be organised, punctual and committed
- bring their dance kit to lessons when required
- be prepared to work hard for two years
- have an adequate standard of literacy and numeracy
- be committed to meet deadlines
- complete homework when set
- be aware of the assessment process and prepare accordingly



# PHILOSOPHY & ETHICS

## GCSE BOARD: AQA

### What is included in this course?

There are two main areas:

- A study of the beliefs, teachings and practices of Christianity and Islam. This will include key beliefs and practices so that there is an understanding of what Christians and Muslims believe and do.
- A study of four religious, philosophical and ethical themes from the list below:
  - **Relationships and families**
  - **Religion and life**
  - **The existence of God and revelation**
  - **Religion, peace and conflict**
  - **Religion, crime and punishment**
  - **Religion, human rights and social justice**

The application of religious and non-religious responses to the themes that are studied.

### How will I be assessed?

100% exam based. Two exam papers of 1 hour 45 minutes each.

Teacher to speak to for further details:

**Mr R Mashford**

### Why should I take this course?

You like asking questions and having discussions but you also like writing. You want to have knowledgeable answers not just opinions. You are interested in learning what religious people believe and how they behave because of their beliefs.

If you are contemplating a career which requires you to make informed decisions, whether it is law, sociology, psychology, the armed forces, medicine and the caring professions then RE is the logical choice.



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# PHYSICAL EDUCATION

## GCSE BOARD: OCR

### What is included in this course?

The course comprises of 3 components:

- 1. Physical Factors Affecting Performance (30%) Written Paper**
- 2. Socio-Cultural And Sports Psychology (30%) Written Paper**
- 3. Performance within Physical Education (40%) Non Exam Assessments - (30% Practical, 10% coursework)**

### How will I be assessed?

- Non-examined assessments (NEA). Three practical performances (30%)
- NEA One performance analysis task (10%)
- A total of two hours assessment split over two examination papers (2 x1 hour) taken at the end of the two year course.
- A wide range of question types, including: multiple choice, single mark, short answer and extended response questions.
- The opportunity to demonstrate your knowledge of the theory and performance skills in both your NEA and through the exams.

### Why should I take this course?

Do you want to become a Personal Trainer or Sport Coach? Think that Physiotherapy or PE teaching might be a career choice for you? Want the knowledge to keep yourself fit, healthy and active for life? Find the human body fascinating? If so, GCSE PE is for you.

Teacher to speak to for further details:

**Miss M Field**

#### Team Activities

- Acrobatic gymnastics
- Association Football
- Badminton
- Basketball
- Blind Cricket
- Camogie
- Cycling
- Dance
- Figure skating
- Futsal
- Gaelic Football
- Goal Ball
- Handball
- Hurling
- Inline roller hockey
- Lacrosse
- Netball
- Power Chair Football
- Rowing
- Rugby League
- Rugby Union
- Sailing
- Sculling
- Squash
- Table Cricket
- Table Tennis
- Tennis
- Volleyball
- Water polo
- Wheelchair Basketball
- Wheelchair Rugby

#### Individual Activities

- Amateur Boxing
- Athletics
- Badminton
- Boccia
- Canoeing
- Cross country running
- Cycling
- Dance
- Diving
- Equestrian
- Figure skating
- Golf
- Gymnastics
- Kayaking
- Polybat
- Rock Climbing
- Sailing
- Sculling
- Skiing
- Snowboarding
- Squash
- Swimming
- Table Tennis
- Tennis
- Trampolining
- Windsurfing

### Are there any costs involved?

Possibly if there are specialist sports you wish to participate in or if you join any of the excursions listed below. You will be expected to purchase a revision guide at the start of the course

### Are there any excursions involved?

Yes, they may include National and international sporting venues and educational visits.



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# TEXTILES

## GCSE

### What is included in this course?

The first two terms will be spent on a specific project trying out different materials and techniques. These can include working with woven, knitted and bonded fabrics, helping you to discover your strengths and interests as well as give you the opportunity to experiment with a range of techniques from applique to trapunto. This will form your first assessed unit of coursework.

As the course develops, you will be expected to make more choices about the direction of your own work and what materials you use. You will be expected to investigate and understand the work of other artists and designers as part of your coursework.

### How will I be assessed?

You will be assessed on everything you have produced:

**You will be assessed on everything you have produced:  
idea's, research and reference,  
experiments, sketches, drawings  
etc, and your "final" pieces.**

**As an indication your coursework  
usually counts for 60% of your final  
grade.**

**You will also have an exam at the  
end of the course, which carries  
40% of your final grade.**



Teacher to speak to for  
further details:

**Mr K Rasarathnam  
Miss J Baptiste**

### Why should I take this course?

#### You will enjoy Textiles if:

- you enjoy practical work
- you complete homework diligently
- you are imaginative and willing to try new ideas
- you can work on your own
- you have self motivation
- you are interested in fashion or textile design as a possible career
- you enjoy drawing and being creative

#### Are there any costs involved?

You may need to bring in fabric for your project if it is something we don't usually use.



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# CURRICULUM CHOICE PROCESS 2025

- Website launch with key information and subject videos  
<https://www.worthinghigh.net/page/?title=Curriculum+Choices+2025&pid=224>
- W/C February 3rd 2025 - Parents and Students will receive information about the pathway they have been placed on and the options online process.
- 13th February 2025 - our Curriculum Choices evening will be held.
- 14th February 2025 - Electronic Options Online forms go live (instructions are on separate guidance page).
- February 13th: Taster Sessions held for Option subject on Focus Day
- 5th March 2025 - Date by which all Online forms must be completed

**If you require further information or have specific questions, please contact Subject Teachers/ Leaders and Tutors in the first instance then Progress Leader:**

**Mrs Farrell: [cfarrell@worthinghigh.net](mailto:cfarrell@worthinghigh.net)**

**Tel: 01903 237864**



# THE NEXT STEP

After our curriculum choices event on **13th February 2025**, parents/carers will receive an invitation email which will contain a direct link and a personal invitation code. This will enable parents to gain access to SIMS Options. This is the platform we use for selecting subject choices

Please Note: This invitation email will be sent to the priority one parent using their primary email address that the school holds on their system. If this has changed and you have not informed the school please do so as soon as possible.

The invitation email will look like this:

**From:** noreply@sims.co.uk <noreply@sims.co.uk>  
**Sent:** 02 February 2023 09:37  
**To:** someone@email.com  
**Subject:** Worthing High School invites you to SIMS Online Services

CAUTION: This email originated from outside your organization. Exercise caution when opening attachments or clicking links, especially from unknown senders.

Hi Someone,

You're invited to start using SIMS Online Services, an online portal providing access to a range of services including SIMS Admin, SIMS Engagement, SIMS Activities and SIMS Options.

Simply accept this invitation and register within 90 days.

**Accept Invitation**

If the button above doesn't work, copy and paste the following link into your browser.

<https://registration.sims.co.uk>

Should you need to enter it, your personal invite code is: **P9VT7CYGVK**

Ahead of this, please continue to have discussions with your child, before making their choices and we look forward to seeing you at our Curriculum choices evening on **13th February 2025**

We also encourage students to watch the online option videos and to have discussions with their teachers and tutor.

In the meantime, if you have any questions, please contact your child's tutor, who will be happy to support you.



## NOTES

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**Worthing High School is part of South Downs Education Trust**

**Worthing High School**

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