



SPIRITUAL, MORAL, SOCIAL AND CULTURAL(SMSC) EDUCATION POLICY	
Last reviewed Spring Term 2018	Date of next Review Spring Term 2020
HT	SAHT Ethos

A POLICY FOR SPIRITUAL, MORAL, SOCIAL AND CULTURAL (SMSC) EDUCATION

Mission Statement

Worthing High School aims to create a cohesive learning community where there is a positive climate for learning in which students understand what is right and what is wrong and prepares students for life in modern Britain.

The school actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those of different faiths and beliefs and for those without faith across the curriculum.

This policy relates to the ethos of Worthing High School and our role in promoting the spiritual, moral, social and cultural development (SMSC) of our students to allow them to participate fully in and contribute positively to life in modern Britain.

Defining spiritual, moral, social and cultural development

The spiritual development of pupils is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them

- use of imagination and creativity in their learning
- willingness to reflect on their experiences.

The moral development of pupils is shown by their:

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

The social development of pupils is shown by their:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

The cultural development of pupils is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to

which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Impact and Evaluation of SMSC Provision

The school will use SMSC Gridmaker to track and audit the provision of SMSC across the school each year. The software will help the school to identify strengths, weaknesses or gaps in provision through analysis of the yearly reports.

www.gridmaker.net/worthinghigh

The impact and the effectiveness of the SMSC provision will be measured and evaluated throughout the school year through student, staff and parent surveys and feedback from the Subject Leaders.

Curriculum

At departmental level, Heads of Department regularly audit with their teams the opportunities for covering relevant SMSC criteria in their Schemes of Work. The person responsible for PSHE and Citizenship also regularly audits opportunities for covering relevant SMSC criteria.

Beyond the Curriculum

- Assemblies focussing on SMSC topics
- Community Leaders and Pastoral teams to ensure holistic care of all pupils
- School Council
- Newsletter
- Charity links at local and national
- Community projects like the E.Y.E. project
- Enrichment clubs before school, lunchtime clubs and after school.
- Drama productions
- Dance productions
- Music Concerts
- Sporting fixtures
- Sports Day
- Primary links
- Sport leaders
- Charity leaders
- Community Leaders
- Curriculum Trips
- Enrichment trips

Community Leaders

The overall aim of a Community leader is to represent the views of the students of Worthing High School in terms of how the school can develop the spiritual, moral, social and cultural development of its students to create a positive ethos in and around school.

There are three levels of leadership:

Level	Responsibilities
Bronze (two per tutor group one KS3 one KS4)	<ul style="list-style-type: none">• Collect and represent the views of your form• Attend your Community meeting once a term with your Community Leader.
Silver (two per community as part of the school council)	<ul style="list-style-type: none">• Represent your Community at a Senior Community meeting with the Senior Assistant Headteacher.• Give feedback to the students within your Community assembly.
Gold	<ul style="list-style-type: none">• Deliver Community assemblies to feedback to students

Charity Leaders

Charity leaders take an active role in promoting the school support of local and national charities and volunteering. The views of the charity council are expressed via a charity council representative on the student council

Student Leadership Team

The overall aim of a Student Leadership Team is to role model the spiritual, moral, social and cultural development of their peers at Worthing High School. The Student Leadership Team display, reinforce and lead on aspects of spiritual, moral, social and cultural development to create a positive ethos in and around school.

Level	Responsibilities
Prefect	<ul style="list-style-type: none">• Uphold the school's code of conduct and core values• Carry out duties• Ambassador the school and year group• Support the school during and beyond normal school hours
Senior Prefect (two per community as part of the school council)	<ul style="list-style-type: none">• Actively support and promote the School's ethos• Carry out duties• Ambassador the school and year group• Support the school during and beyond normal school hours
Head Boy/Girl Deputy Head Boy/Girl	<ul style="list-style-type: none">• Present during School functions such as assemblies• Active leadership of other student leaders - lead and check prefect duties and school council meetings.• Actively support and promote the School's ethos

	<ul style="list-style-type: none"> • Ambassador the school and year group • Support the school during and beyond normal school hours
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This policy links to the following aims and objectives:

SMSC education underpins our school ethos and will be addressed in a wide variety of contexts as an over-riding curriculum aim

Key people involved:

Governors who will:	Monitor this Aspect through the Annual Reviews.
All staff who will:	Endeavour to promote the SMSC aspects by following guidelines and adhering to establishing procedures, supporting the Worthing Way and the school's core values, making the most of opportunities which arise in class or extra-curricular activities.
Assistant Headteacher who will:	Audit, track and monitor the effectiveness and impact of SMSC and report to the Headteacher and Leadership Team.
Senior Leadership/ Community Leaders who will:	Deliver assemblies that help to promote the students SMSC development
Subject Leaders who will:	Ensure that this Policy is embedded in the Curricular programme through the promotion of opportunities within the schemes of work and log these activities on the gridmaker.
Subject Leaders for RE and PSHE who will:	Ensure that opportunities for exploring SMSC issues are embedded in the RE and PSHE curriculum.
Tutors who will:	Through continuous contact monitor and encourage the development of this aspect.
Student Leaders who will:	Through role modelling and action encourage the development of this aspect.
Links with other Policies:	Diversity Policy Behaviour Management Pastoral Care Teaching and Learning Rewards

To be reviewed: Spring 2019