









Our shared vision is to challenge your child at every opportunity; to be curious, independent, resilient, kind and, most importantly, academically inspired.

To achieve this aim, we endeavour to provide:

- -Each student with the opportunities to develop intellectually and to build the academic foundations required for their future life.
- A broad, balanced and relevant curriculum, adapted according to the needs of students, encouraging lively, enquiring minds, self-confidence, initiative and independent learners.
- All students with the basic and transferable skills needed for effective living in a rapidly changing world.
- A safe and secure environment in which each student can develop as an individual and as a member of a caring community.

 Opportunities for involvement with the social and economic community, both inside and outside the school.

Worthing High School is the

 The academic, personal and social development for all our students.

lead school of South Downs
Education Trust (SDET) which
was formed in 2018. The Trust
currently comprises of two
schools, Worthing High School
and Clapham and Patching CofE
Primary. Both schools have
benefitted significantly from
being part of the SDET, are
oversubscribed and both judged
by OFSTED as 'Good'.

Since January 2022, Worthing High School is also a DfE Lead Behaviour Hub School. This national recognition reflects Worthing High School's strong ethos, high behaviour standards, and positive culture and allows the school to share its best practice across other schools in the South East.

Worthing High School's main and unwavering focus is ensuring that all pupils, from all backgrounds and abilities, make excellent progress and are able to leave Worthing High School with strong academic qualifications and a strong 'moral compass' provided by our school's Core values of Community, Respect, Integrity, Resilience and Excellence.

Worthing High promotes a culture of continuous improvement in all aspects of school life and invests heavily with its high calibre focus on academic studies, along with its highly regarded and respected pastoral support, from the moment students join.

I hope you are genuinely inspired by what you learn about Worthing High School. The school continues on a fantastic journey, growing year on year and never ever being complacent. Our environment and staff are dedicated to achieving the very best outcomes for your child and will seek to work collaboratively with you to help your child achieve their aspirations.

I am proud to welcome you to Worthing High School.

We are an inclusive school and believe that all children should be excited by their future. It is our job to help them develop academically and socially to fulfill their dreams and aspirations.

School should be a place where students feel safe, valued and understood and this is the environment Worthing High provides for all of its students. The School strives for academic excellence but understand wellbeing and nurture are central to this. Our expertly trained staff and dedicated Pastoral team ensure that all students feel listened to and supported when they require support.

We strongly believe that in order to prepare students to be positive community members, learning experiences must go beyond the classroom. Our enrichment programme is ambitious and provides opportunities in school, in the wider community and on a global scale. We aim to provide experiences that will build aspiration, nurture interests and prepare students to be global citizens.

Our ethos is student-centered and we pride ourselves on celebrating and recognising success at every given opportunity in the classroom, around the school and in the wider community. Whilst ambitious for all, we recognise progress can look very different between students and we seek to acknowledge and celebrate this as much as we can.

I hope that you find this prospectus useful and it gives you a flavour of what makes Worthing High School such a special place.









Worthing High School is part of the South Downs Education Trust.

The Trust has been established to create a quality first education system, to provide world-class education and care, that allows every child and young person to reach their full potential, regardless of background.

The fundamental belief of South Downs Education Trust (SDET) is that our schools will work in partnership so that all children and young people receive an inspiring educational experience which is beyond their expectations and provides the foundation of a happy and purposeful life.





Adrian Cook Head of School



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Always Pursue Excellence

Our shared vision is to challenge your child at every opportunity; to be curious, independent, resilient, kind and, most importantly, academically inspired.







We work very hard to nurture a positive ethos and culture to work towards outstanding standards of behaviour.

The School's drive to embed a positive ethos means it has achieved national recognition as a Behaviour Hub Lead School. This allows Worthing High to support other schools in the South East of England and to work closely with the DfE to embed the most up-to-date thinking around maintaining excellent behaviour, ethos and standards. This ensures a positive culture where students feel recognised for their hard work and endeavours.



Behaviour

Community

Working together and supporting each other

Excellence

Always striving to surpass your expectations

Resilience

Continually trying to improve and never giving up

Respect

Accepting and valuing our differences with courtesy and consideration

Integrity

Honesty and truthfulness at



BEHAVIOUR HUB







"Leaders are resolute in their ambition to create a curriculum that reflects academic excellence."



The Worthing High School ethos to "always pursue excellence" is encapsulated in the school's curriculum intent, which is to provide every student with:

- -Breadth of knowledge
- -Academic challenge
- -Empowerment

Breadth of knowledge

Knowledge will give students the cultural capital needed to become confident, gloabl citizens with:

- -Wide-ranging knowledge and transferable skills
- -Respect, integrity, moral and social awareness

Academic challenge

Intellectual challenge will stimulate students to be:

- -Thoughtful, curious and interested in the world around them
- -Hard working, in pursuit of excellence
- -Resiliant and aspirant about their future

Empowerment

The curriculum will motivate and inspire students to become:

- -Ambitious, confident and positive community members
- -Innovative and able to use their knowledge positively

We have a three year Key Stage 3 which aims to provide students with a rich and broad curriculum, developing their knowledge, skills and passion for learning. Students will then be supported to make informed decisions around subjects they wish to pursue at Key Stage 4.

Subjects at Key Stage 3 & 4

- -English
- -Maths
- -Science
- -PSHE (non-examined)
- -PE (non examined)
- -Art
- -Child Development
- -Computer Science
- -Design Technology
- -Dance
- -Drama
- -Enterprise & Marketing
- -Food Preparation and Nutrition
- -French
- -Geography
- -German
- -History
- -Media Studies
- -Music
- -Philosophy and Ethics
- -Spanish
- -Sports Studies
- -Textiles











At Worthing High School, activities outside of the classroom are seen as critical for the development of our students.

Our enrichment programme is rich and varied and has been carefully planned to provide a variety of creative, sporting, social and academic opportunities. We actively promote volunteering and leadership opportunities for pupils, both at school and in the local community and we provide the opportunity to complete the Duke of Edinburgh Award. Such access is an essential part of a balanced and exciting education, which not only develops highly desired employability skills, but also contributes to a truly rounded educational experience.

Underpinning the enrichment programme is an ambition to foster essential character strengths, develop leadership potential and prepare our young people to take their place as truly successful global citizens.

Kenya

International community work and expedition

Eurospace

Insight into the world of STEAM

Ski trip

Annual offer open to all levels of skiers

Sports tour

Push the boundaries of sporting challenge

Naples

Explore a rich history and treasure trove of geographical gems











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At Worthing High School we place the needs of our students at the centre of everything we do.

In order to achieve, students need to feel safe, supported and encouraged and our pastoral team enables students to achieve their personal best throughout their school experience. Our pastoral team comprises of:

- Pastoral Leader for each year group, who is a non-teaching member of staff.
- -Therapeutic behaviour support workers.
- -Tutor team who work tirelessly to ensure that students feel happy at school.

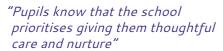
Transition

Our strong links with local primary schools enable students to make a smooth transition to Worthing High School from their primary school. We ensure that students feel confident, happy and safe as soon as they arrive at Worthing High School through a tailored transition programme which includes team building activities, specific lessons aimed at supporting them with their transition and key opportunities to build new positive relationships with staff and their peers.









-Ofsted





Worthing High School has an active Student Council who work as ambassadors for the student body.

Student Council members have a variety of roles which give our students a voice in decision making. The Student Council's work allows them to learn how to effect positive change and take on roles of responsibility to prepare them for life beyond school. Their recent work has included supporting eco initiatives across the school, providing valuable feedback for our catering company and a wide range of projects across the school.

Our KS4 students also have the opportunity to apply to become Head Boy or Head Girl. This involves a formal selection process and requires applicants to demonstrate our core values of resilience, integrity and respect. Being Head Boy or Girl will show potential employers that you have had experience in leadership and organisation. The role will also develop your people skills, which are vital for the future. The Head Boy and Girl lead not only a team of deputies, but also a group of Senior Prefects, Prefects and School Council.

SEND and Inclusion at Worthing High

- -All students, irrespective of their starting point and needs, will study a full and varied curriculum that is adapted to meet their needs.
- -We have very high aspirations for all, our students, including those with additional needs and SEND. We set high expectations that are embedded within a supportive and inclusive learning environment.
- -All of our staff have undertaken high quality CPD that ensures every teacher is a teacher of SEND. Teachers are confident in meeting the needs of each student within their classroom.
- -Our Inclusion Department offers support and guidance to staff, students and families to support all students in maximising their potential.



"Pupils are proud of the many different roles and responsibilities they have at the school"

-Ofsted



STUDENT'S

PERSPECTIVE,

YEAR



The School's results are consistently above the national average and continue to improve year-on-year.

We encourage students to be the best they can be and we have high ambition for all of our students. Lessons are designed with the core value of **excellence** at their heart to engage and inspire. High prior attaining and most able students will have opportunities beyond the standard curriculum and will be encouraged to study the Higher Project Qualification, Further Maths and Statistics.







Worthing High School is keen to welcome prospective new students to tour the school by individual appointment, please email office@worthinghigh.net to arrange.

We also host a schedule of open events and school tours, for more details of these, please see our website.

www.worthinghigh.net

Contact

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Worthing High School is part of South Downs Education Trust.

Admissions

Worthing High School is an academy. Responsibility for admissions rests with the governing body. Full details of our Admissions Policy are available upon request at the school or from our school website.

Safeguarding Statement Worthing High School is committed to safeguarding and promoting the welfare of children and young people.





