



Year 11 Intervention/careers Evening



Community - Resilience - Excellence - Respect - Integrity

Welcome

Mr A Cook

Deputy Headteacher



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Aims of the evening

- Understand next steps after the mocks
- Understand purpose and nature of intervention
- Know how to support your child's wellbeing and study skills
- Know how to support your child in English, Maths and Science



Mock exams - reflection

They're only mocks... I'll revise for the real thing

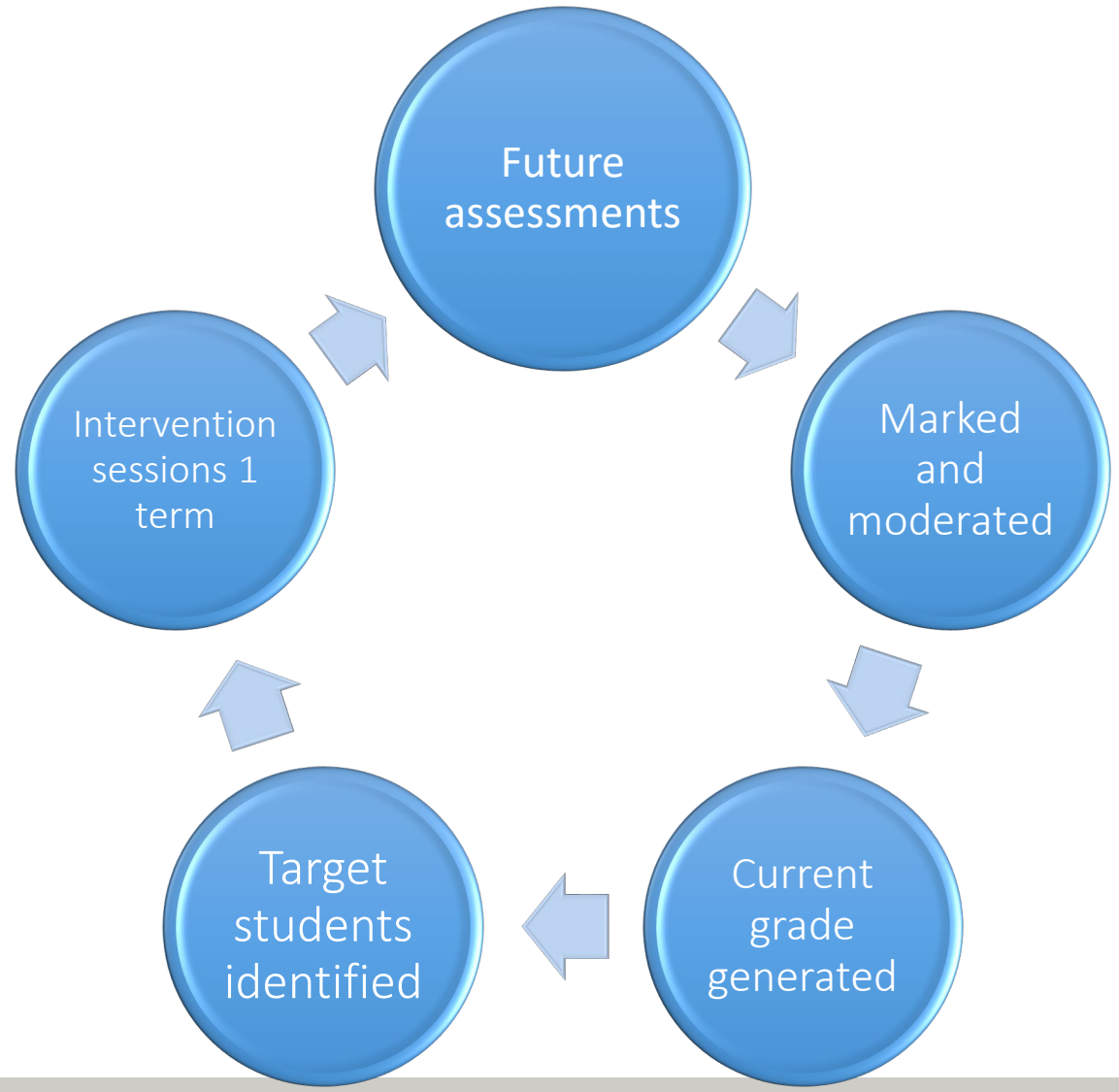
I'm nowhere near my target grade. I'm never going to achieve it

I don't need that subject anyway

- **Revision is a skill** and something that improves
- Think beyond the next 2 years. University/work – breadth of qualifications will set you apart
- The mocks are an early indication, you will improve



How we use the mock exams



What is intervention?

- **Targeted and tailored**
- **Compulsory or drop-in**
- **Small groups**
- **Not just for underachievers**
- **Period zero or period six**



Intervention is not:

- **Punishment**
- **A substitute for hard work**
- **Revision**
- **Enough by itself**



Next steps:

- **Intervention timetables**
- **Text reminders**



Miss Sophie Palmer

Core Assistant Headteacher - English



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Tutor Time Intervention

(15- 20 minutes on a Tuesday)

- Revising key subject terminology
- Analysing individual quotes from the Literature texts
- Recaps and practice of exam technique for individual questions
- Learning from model answers

Period 6 Intervention

(15:25-16:10 – Monday)

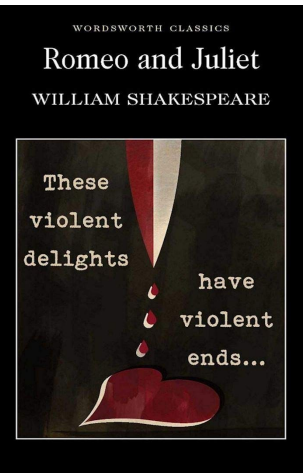
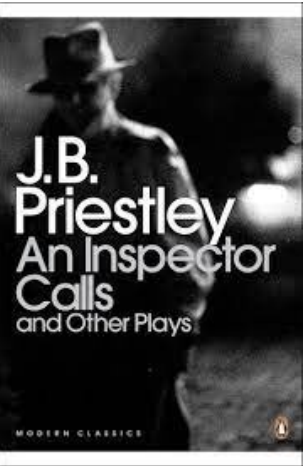
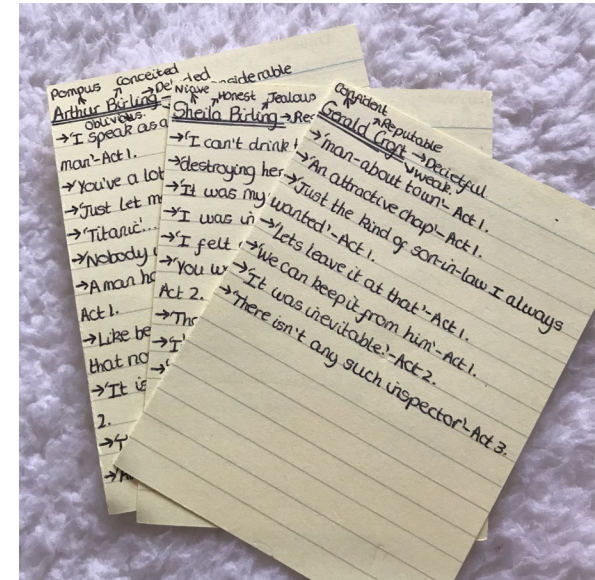
- English Literature focus
- Look at model essays
- Focus on practice papers
- Teachers plan sessions based on the responses produced



At home, students should be:

- re-reading and editing previous work in green pen
- using **Seneca** Learning and other online resources to revise
- learning **key quotations**
- learning **key subject terminology**
- making posters for the individual themes, characters and poems for Literature – re-reading the texts
- Reading! – both **fiction** and **non-fiction**

AQA



Mrs G Carswell

Core Assistant Headteacher Maths



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Tutor Time Intervention

15 - 20mins Wednesday during tutor time.

- Weekly activities to practice key numeracy skills and retention.

Period 6 Intervention

(15:10-16:10 – Tuesday)

- Topic specific revision- Student will work in tier groups focusing on key topics.
- Revision timetable - sent out to parents/carers and around maths department.
- Please encourage your son/daughter to attend these extra sessions.



At home, students should be:

- Revising the topics highlighted in RED in their most recent mock exam. These can be found on their RAG feedback sheets that will be given to them when we return their most recent mock exams.
- They should use Hegarty Maths as a starting point, as each topic on the RAG feedback sheet is linked to a video and quiz.
- They should also be doing some past paper practice using Method Maths. This program gives instant feedback if they are correct. It also tells them how many marks they need to get to the next grade.
- Other revision techniques are making flash cards, use of revision guides/workbooks, using you as parents to help test them.
- Remember - Little and often is the key!



Mr T Izod

Core Assistant Headteacher Science



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Tutor Time Intervention	Period 6 Intervention
<p>15 - 20mins Thursday during tutor time.</p> <ul style="list-style-type: none"> Weekly activities to promote core understanding and retention. Linked to assessment objective 1 (Demonstrate knowledge and understanding). From January – Key focus on Assessment objective 2 (Applying knowledge and understanding). 	<p>15:25-16:10 – Wednesday</p> <ul style="list-style-type: none"> 3 levels of intervention (Triple/Higher/Foundation) Period 6 Rota shared with students and tutors to provide topics for each week. Key content and exam technique covered.



At home, students should be:

- Revising the topics each unit test and mock exam have indicated as an area to develop.
- Students should use **Tassomai** every day, its algorithms ensure less well understood areas are quizzed more frequently.
- They should be doing past paper practice using **Physics and Maths Tutor** and then using the mark schemes to improve and reflect of their work.
- Students also have a link to **Educake**, a self-quizzing online program that provides instant feedback.



Mr R Morris

Progress Leader - Year 11



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How to support your child during GCSE revision

REVISION

- The science behind memory
- First steps and next steps; *What can you do to support your child?*
- Practical revision tips; *What should they be doing during revision?*

The idea of a 'good' memory and a 'bad' memory is a myth.

- It is in fact possible to develop the skill of remembering.
- Students need to dismiss the idea that they have a bad memory and focus on helping themselves develop techniques to remember things more effectively.
- Your memory is like a muscle, the more it is used the stronger it gets!

What would you be willing to sacrifice?

What could you sacrifice in your life that would mean that you have more time to revise?

Social media

Seeing friends

Sport

Computer games

Walking the dog

Going shopping

Going to the cinema

Watching television/films

Playing a musical
instrument

Listening to music

**The healthier option is to find a balance
between work and reward... but be
strict with yourself & stick to it... and
do it in that order!**



First steps What can you do?

- Do they have examples of past exam questions/papers?
- Discuss with them what they are going to do in order to prioritise their revision, they may need to make some difficult choices. It's only for 6 months.
- Discuss with them their goals, what are they doing all of this for?

Next steps

Every day

- How many subjects are they revising that evening?
- Do they have any specific revision tasks they have been set?

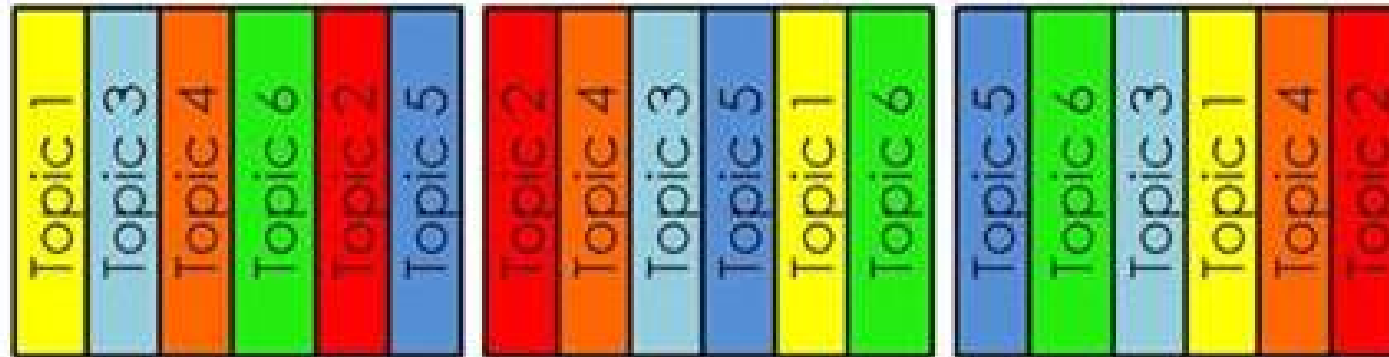
Every week

Plan the week ahead with them. They will need to account for every hour of the day.



Planning revision

Blocking vs interleaving



Revision timetable

Period 0			Geog	Ma			Shops
School						Family/Friends	
P6	Eng	After school club	Art				Eng
Pre dinner	His	Eng/P E	Sport	French	His		Geog
Post dinner	Ma/sc	Social media		IT/Geog	Ma/Sc		French
S L E E P							

Plan....

- Specific subjects they are going to revise.
- Revise subjects in **20 minute blocks**. In a 1.5 hour session they could revise three GCSE subjects with breaks in-between.
- Space subjects out so they can revisit them.
- Plan in leisure time (after school clubs, sports, social media, socialising etc.)
- Plan times when they are going to 'unhook' from the internet.

BEST WAYS TO REVISE

So what are the best ways to revise? Strategies that have been proven to improve memory and exam grades include:

- **Using The Testing Effect** – doing quizzes, tests and past papers



Three common revision techniques that are **LEAST** effective in helping you revise are:

- Highlighting texts
- Re-reading
- Summarising text

- **Finding a Good Revision Buddy** - revise with people who help you work harder
- **Teaching Someone** – this helps ensure you understand and can explain key concepts

WORST WAYS TO REVISE

What does poor revision look like? These are some of the common mistakes that poor revisers make:

- **Excessive Highlighting** - using highlighters for colouring in rather than highlighting key information



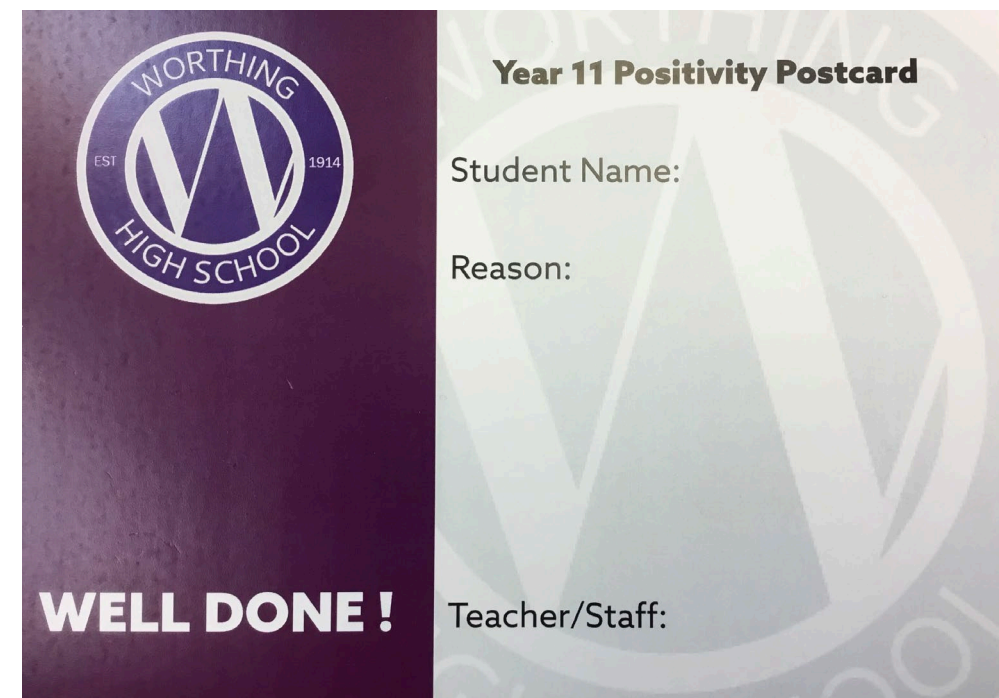
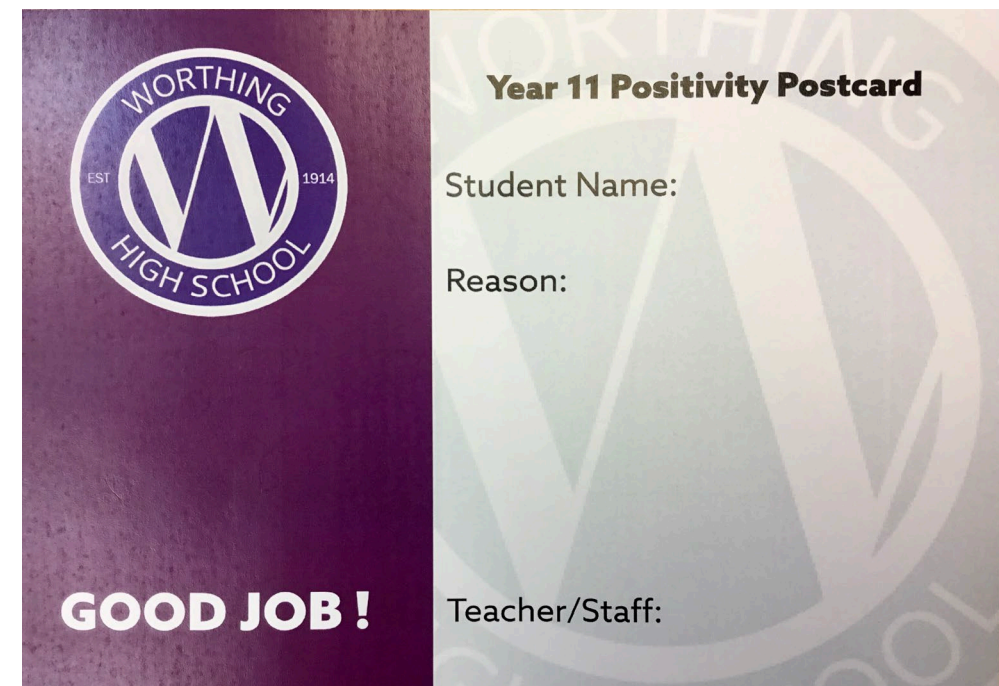
- **Long Breaks** – having the wrong ratio of revision time to break time
- **All Nighters** – sacrificing sleep in order to stay up and revise

Year 11 Rewards

- Bespoke Year 11 reward system
- Positive Postcards awarded by staff for a variety of reasons
- Celebrated in Tutor time
- Each postcard received is entered in to a bi-monthly prize draw
- Winners receive an Amazon voucher – no strings attached!

Please keep an eye out at the bottom of your son or daughter's school bag and celebrate with them!

You've got to be in it, to win it!



Miss Baron

Pastoral Leader – Year 11



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What I do:

- Offer Pastoral Support for students.
- Non-teaching member of staff contactable by phone or email during the day 01903 237864 or lbaron@worthinghigh.net.
- Liaise with external agencies.
- Provide support strategies for students to access their education.
- Available at break, lunch, before and after school to meet with students.
- If concerns are more complex than contacting tutor.

What I don't do:

- Fix things!
- Deal with subject specific concerns.
- Tell students how to deal with issues affecting them.



6 Benefits of a Good Night's Sleep

by @inner_drive | www.innerdrive.co.uk



Possible actions if they are not getting good sleep;

- Speak to your GP.
- Not using screens for at least an hour before they go to bed.
- Reading in bed
- Avoiding caffeine
- Not exercising too close to bedtime
- Lavender oil/diffuser



Prom 2022
SAVE THE DATE
Thursday 14th July 2022



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The careers fair is in the Sports Hall.



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