Curriculum Sequencing - Year 11



Topics covered:	How it links to what has been	How it links to what will be
Be able to develop a brand	studied before:	studied:
identity and promotional plan	Content connected to R065	Content connected to R065
to target a customer profile		
Key words:	Key skills:	
Businesses	Report writing, sketching	g, mood boarding
Branding		
Developing		
Brand identity		
Written report		
Branding methods		
Techniques		
Logo		
Rationale		
Combination		
Brand mood board		
Collage		
Storyboard		
Brand ideas		
Sketch		
Success		
Customer profile		
Promotional objectives		
Product design		
Promotional methods		
Complement		
Customer profile		
Assessment focus	Revision tips	
LO1 - Be able to develop a brand	Coursework n/a	
identity and promotional plan to		
target a customer profile		

This unit will provide learners with the skills and knowledge to design a product proposal to meet a business challenge scenario. Learners will be able to identify a customer profile for their own product design, develop market research tools and use these to complete market research for their product.

Learners will use their research outcomes to generate product design ideas, assess their strengths and weaknesses and work collaboratively with peers to gain feedback to inform final design decisions. Learners will complete financial calculations to select a pricing strategy and determine whether their proposal is viable.

Mastery in this subject

Explains comprehensively why businesses use different branding methods and techniques, using wholly appropriate examples.

Explains in detail most of the key factors to consider when planning a brand identity for their business proposal.

Creates a considered, wholly appropriate brand identity design for the business proposal, and thoroughly justifies why the chosen brand identity is likely to succeed, with comprehensive reference to how the brand appeals to the specific customer profile.

Thoroughly justifies the combination of brand methods or techniques chosen.

Year 11 Term 1b: Market and pitch a business proposal					
Topics covered:	How it links to what has been		How it links to what will be		
Be able to plan a pitch for a	studied before:		studied:		
proposal	Content connected to R065		Content connected to R065		
Key words:		Key skills:			
Script		Scripting			
Visual Aids		Preparing Visual aid prints (e.g. PowerPoint			
Keynote		slides)			
Slides		Using keynote slides			
Speaker notes		Using speaker notes			
Audience		Preparing for potential audience questions			
Potential questions					
Assessment focus - LO2 - Be able to plan a pitch		Revision tips			
for a proposal		n/a			

Why we study it:

This unit will provide learners with the skills and knowledge to design a product proposal to meet a business challenge scenario. Learners will be able to identify a customer profile for their own product design, develop market research tools and use these to complete market research for their product.

Learners will use their research outcomes to generate product design ideas, assess their strengths and weaknesses and work collaboratively with peers to gain feedback to inform final design decisions. Learners will complete financial calculations to select a pricing strategy and determine whether their proposal is viable.

Mastery in this subject

Explains in detail all factors for consideration when planning a pitch for their business proposal. Resources/supporting materials produced are wholly relevant for the audience and business proposal. Responses to possible questions that the audience may pose are comprehensively considered and well planned for.



