

Year 9 Term 1A: Shoe Construction			
Topics covered:	How it links to what has been		How it links to what will be
Observational drawing in	studied before:		studied:
pencil. Experimentation	This work builds observational		This project develops students'
with mixed media.	drawing skills from years 7 and		understanding of the formal
Sculpture using mixed	8. It further develops an		elements of art-colour, line, tone,
media construction	understanding of the elements		shape and form, pattern.
techniques	of art and sculptural		It will teach them how to start
Claes Oldenburg and Pop	construction techniques		work creatively towards a 3D
Art			outcome. Also how to develop
			their own independent ideas
			responding to a theme or
			stimulus which will later be
Kasa sa nalas		Kanadailla, Ohaa	applied at GCSE.
Key words: Texture- Mark making- Pop Art- Shade -		Key skills: Observational drawing, paper mache construction, Collage, experimentation.	
Pattern- Collage		construction, co	onage, experimentation.
Assessment focus		Revision tips	
Analysis of the work of other artists-		Purposeful practice of observational drawing.	
Oldenburg research page.		Use of BBC bite	size for art techniques.
Observational drawing of a shoe.			
Card construction/ collage fina	al piece.		
Why we study it:			
	wing skills is fund	damental to deve	eloping a visual understanding of
the world.			
The creative problem solving through sculptural construction develops resilience and creative			
thinking.			
An ability to analyse artists enables deeper thinking and empathetic understanding.			
Mastery in this subject You will successfully use a range of tones to accurately draw a shoe.			
You will show clear control of colour pencil blending using overblending.			
-	colour pencil ble	nding using over	hlending
You will show clear control of	· · · · · · · · · · · · · · · · · · ·		-
-	ch an artist and b	pe able to use key	y terms to analyse the work.



