



Year 8 – Term 1 a, Slave Trade		
<p>Topics covered: Triangular Trade The Middle Passage Slave auctions Life on Plantations Resistance to Slavery Abolition</p>	<p>How it links to what you have studied before: In year 7 we studied the Black Tudors and the experience of Black people in England during the Tudor period. This now takes that study to the impact of English expansion on the rest of the world.</p>	<p>How it links to what you will study: This links to both the British Empire and the experiences of people ruled by Britain. It also links to the Industrial Revolution in which raw materials grown by slaves were used to manufacture goods. It will also link to our year 9 topic on Civil Rights and the experience of Black people in America once slavery had been abolished.</p>
<p>Key words: Slave, auction, plantation, rebellion, trade, racism, abolition</p>		<p>Key skills: Cause, consequence, significance, diversity</p>
<p>Assessment focus Formative: Source utility (usefulness) question Summative: Key words and knowledge test</p>		<p>Revision tips Design flashcards and use the Leitner method to remember the definitions of keys words and events.</p>
<p>Why we study it: We are learning about this topic because it is important to learn how black people were treated unfairly in the past. It is important to learn about the importance of freedom, justice, tolerance, and diversity.</p>		

Year 8 - Term 1b Empire		
<p>Topics covered: Empire over centuries Consequences of British Empire in America, India and Africa Self-determination in India and Pakistan Empire Windrush</p>	<p>How it links to what you have studied before: Empire-building in the Americas would have been impossible without the labour of slaves. Europe's preeminent position in the world, its industrial revolutions, and its eventual colonial expansion were all fuelled by slave labour</p>	<p>How it links to what you will study: You will go on to study the Industrial Revolution. Some historians have argued that Britain's empire and its global trading contributed to the Industrial Revolution. For example, the population of Britain's North American colonies was growing rapidly, and they bought a lot of goods that were manufactured in Britain, creating a larger market for these goods.</p>
<p>Key words:</p>		<p>Key skills:</p>

Empire, colony, raw materials, sepoy		Consequence, change and continuity
Assessment focus Explain how the British Empire impacted on People? 12 marks + 4 SPAG	Revision tips Using the dual coding method draw and label the consequences of the British Empire.	
Why we study it: We are learning about this topic because it is important to learn how the British Empire impacted people both positively and negatively. It is important to learn about the importance of freedom, justice, tolerance, and diversity.		

Year 8 - Industrial Revolution - term 2a		
Topics covered: What was the Industrial Revolution? What was it like to work in a factory? What was the worst job? What were living conditions like? What was the health of the people like? What was life like for women? What was life like for different social classes? What was life like for children?	How it links to what you have studied before:	How it links to what you will study:
Key words:		Key skills:
Assessment focus		Revision tips Using the Brain dump method..
Why we study it:		

Year 8 ww1 - term 3 a/ b		
Topics covered:	How it links to what you have studied before:	How it links to what you will study:
Key words:		Key skills:
Assessment focus		Revision tips Using the elaboration meeting...
Why we study it:		

Year 8		
Topics covered:	How it links to what you have studied before:	How it links to what you will study:
Key words:		Key skills:
Assessment focus		Revision tips
Why we study it:		

Year 8		
Topics covered:	How it links to what you have studied before:	How it links to what you will study:
Key words:		Key skills:
Assessment focus		Revision tips
Why we study it:		

