## **Curriculum Sequencing - Year 9**



Year 9 Autumn Term 1				
		to what you have ore:	How it links to what you will study:	
with high qua		I be provided ality teaching entiated to meet	Learning Support Lessons Wave 3 provision is targeted provision for a minority of children where it is necessary to provide highly tailored intervention to accelerate progress or enable children to achieve their potential.	
Key words:		Key skills:		
<ul> <li>Similes</li> <li>Onomatopoeia</li> <li>Imagery</li> <li>Symbolism</li> <li>Tier 2 words</li> <li>Suffix</li> <li>Prefix</li> <li>Syllable</li> </ul> Example Tier 2 words sanalysis, approach, assocontext, contract, definderived, economic, est Assessment focus	euch as: ume, benefit, nition,	<ul> <li>Summaris</li> <li>Creating of Organisin</li> <li>Improvisa</li> <li>Mind maj</li> <li>Recalling</li> </ul>	words ension writing and Listening sing and storyboarding character profiles g chronology ation and role play	
<ul> <li>Creative writing and editing</li> <li>Letter writing in character</li> <li>Research task - propaganda</li> <li>Poetry to convey emotion</li> <li>Comprehension</li> <li>Book review</li> <li>Key vocabulary words used</li> </ul>		repetition comprehe aids/mod	n/overlearning/reading practice with ension questions/multisensory and visual elling/phonological awareness/fun shared ces/merit rewards	

## Why we study it:

There are times when students with SEND may not make progress at the same pace as their peers. Learning support wave 3 intervention lessons allow teachers to address gaps in a child's knowledge and barriers to their progress. When a need has been identified, literacy support will help overcome these barriers to their learning.

## **Cognition and Learning**

Cognition is the umbrella term for a child's learning skills. It is their ability to process information, reason, remember and relate.

## **Communication and Interaction**

Communication and Interaction is the ability to communicate with others. This includes the use of speech sounds, language, gestures, facial expressions and body language.



