

## Curriculum Sequencing - Year 8

Year 8 Term 1a: Development		
<b>Topics covered:</b> This unit gives students a basic understanding of what development is and why some places are more developed than others.	<b>How it links to what has been studied before:</b> Linking back to World Continents, this topic will allow students to consider why some parts of the world are richer than others.	<b>How it links to what will be studied:</b> Introducing the terms LIC, NEE and HIC along with many others which will be needed later at KS4 e.g. infant mortality, GDP etc.
<b>Key words:</b> LIC, HIC and NEE Development Development Indicator Demography Poverty	<b>Key words:</b> Poverty Trap Slum housing Debt Trade Fair Trade	<b>Key skills:</b> Developing students ability to justify their decisions and problem solve (improving Kibera and Trading Game)
<b>Assessment focus:</b> To explain what life is like for people living in the world's less developed regions.		<b>Revision tips</b> Keyword Glossary Geography Google Site
<b>Why we study it:</b> To consider what life would be like if they lived somewhere else and hopefully an understanding that they are living in one of the world's most developed countries.		
<b>Mastery in this subject</b> To develop a sense of empathy with those people living in the world's less developed regions and then to be able to articulate strategies to reduce the development gap.		



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