Curriculum Sequencing - Year 8



Year 8 Autumn Term 1				
Topics covered:	How it links to what you have studied before:		How it links to what you will study:	
The BFG by Roald Dahl Each term we read a different text to provide a focal point for our teaching and learning outcomes.	with high qu	I be provided ality teaching entiated to meet	Learning Support Lessons Wave 3 provision is targeted provision for a minority of children where it is necessary to provide highly tailored intervention to accelerate progress or enable children to achieve their potential.	
Key words:	1	Key skills:		
 Similes Onomatopoeia Synonym Antonym Tier 2 words Suffix Prefix Syllable Example Tier 2 words sanalysis, approach, ass context, contract, definderived, economic, est Assessment focus	uch as: ume, benefit, nition,	 Summaris Creating (Organisin Improvisa Mind maj Recalling 	words ension writing and Listening sing and storyboarding character profiles g chronology ation and role play	
 Writing Haiku poems (to include language devices) to sequence and summarise main events Creative writing and editing Comprehension Key vocabulary words used 		repetition comprehe aids/mod	n/overlearning/reading practice with ension questions/multisensory and visual elling/phonological awareness/fun shared ces/merit rewards	

Why we study it:

There are times when students with SEND may not make progress at the same pace as their peers. Learning support wave 3 intervention lessons allow teachers to address gaps in a child's knowledge and barriers to their progress. When a need has been identified, literacy support will help overcome these barriers to their learning.

Cognition and Learning

Cognition is the umbrella term for a child's learning skills. It is their ability to process information, reason, remember and relate.

Communication and Interaction

Communication and Interaction is the ability to communicate with others. This includes the use of speech sounds, language, gestures, facial expressions and body language.



