



## Examination Results Summary - 2017

GCSE qualification reforms with 'more demanding subject content' (Ofqual) and changes to methodology mean that year on year results are currently not comparable.

At Worthing High School we strive to ensure that all our students, regardless of ability, make excellent progress and are entered for qualifications which allow them to progress to their chosen next stage of education and/or training.

Our Progress 8 score of **+0.27** places us in the **top 25% of schools nationally** and is described by Ofsted as '**significantly above average overall**'.

Performance Indicator (see explanatory notes overleaf)	2017 WHS Results	2016 WHS Results	2016 West Sussex	2016 England Average
<b>Progress 8</b>	Will be published in Performance Tables in January	<b>+0.27</b>	<b>+0.1</b>	<b>0.00</b>
<b>Attainment 8</b>	Will be published in Performance Tables in January	<b>52.4</b>	<b>50.8</b>	<b>48.5</b>
Percentage of pupils who achieved Grade C or Grade 4 or above in English and Maths	<b>60%</b>	<b>63%</b>	<b>64.9%</b>	<b>59.3%</b>
Percentage of pupils achieving the English Baccalaureate	<b>26%*</b>	<b>45%</b>	<b>26.1%</b>	<b>23.1%</b>

\*Based on the new measure of grade 5 for English and Maths instead of a C used in previous years

### New English and Maths qualifications (National percentage figures are in brackets)

	Grade 9 (A**)	Grade 7+ (A/A*)	Grade 5+ (C+/B-)	Grade 4 + (C+)
<b>Best English combined</b>	<b>3%</b>	<b>17%</b>	<b>60%</b>	<b>75%</b>
English Language	(2%)	(15%)	(48%)	(65%)
English Literature	(3%)	(19%)	(46%)	(72%)
<b>Maths</b>	<b>3%</b> (4%)	<b>20%</b> (19%)	<b>48%</b> (48%)	<b>69%</b> (69%)

# Understanding the new Performance Indicators

## **Progress 8:**

- **Measures the average of how much progress pupils have made in 8 subjects** - including English (Language or Literature) and Maths (which are both counted twice), pupils' 3 best subjects from the English Baccalaureate (Biology, Chemistry, Physics, Double Science, Computer Science, Geography, History and Modern Foreign Languages) and pupils' best 3 other subjects.
- **Pupils' progress is measured based on the scores they achieved in their KS2 tests.**
- **Each GCSE cohort is measured against how well pupils nationally achieve in that specific year** and therefore school's cannot quote their Progress 8 figure until the Performance Tables are published.
- **0.00 is the national average** and a school's Progress 8 score measures how far above or below the national average they have achieved.

## **Attainment 8:**

- **Measures the average of the total point score pupils have achieved across their 8 subjects. counted for Progress 8** - the points values changed from 2016 to 2017 and therefore are not directly comparable.
- **Each GCSE grade is allocated a points score** - currently 8.5 for A\*, 4 for C and 1 for G.
- From 2017 in English and Maths and 2018/19 for all other subjects each grade on the new 9-1 scale will be allocated a score from 9-1.

## **Percentage of pupils who achieve C or above in English and Maths:**

- In 2016 this measured the percentage of pupils gaining C grades and above in English (Language or Literature) and Maths.
- From 2017 the measure in the performance tables will change to the 'Basics' measure - which is the percentage of pupils gaining a '**Strong' pass of 5** in English (Language or Literature) and Maths. This is now no longer comparable to those achieving C grades in English and Maths.

## **Percentage of pupils achieving the English Baccalaureate:**

- Percentage of pupils who achieved a C grade or above in English, Maths, 2 Sciences, a Language and either History or Geography.
- From 2017 for English and Maths pupils will need to have achieved a grade 5.