



Year 11 Term 1a: R057-Postnatal Checks. Developmental norms.		
<p>Topics covered: R057 Recap on Topic area 3. 3.1 Postnatal checks 3.2 Postnatal care of the mother and baby 3.3 The developmental needs of children from birth to 5 years</p> <p>Topic area 4 Childhood illnesses and a child safe environment 4.1 Recognise general signs and symptoms of illness in children</p> <p>R059: 1.1 Expected development norms. Ways to observe and record the development of a child (working on OCR-set assignment material)</p>	<p>How it links to what has been studied before: Synoptic links from topic area 4 to R058 previous learning. Recap and retrieval of early R057 topic area developing from antenatal and pre-conception. R059 developmental norms linked to R058 childcare scenarios. Students can apply their knowledge from key stage 3 in the cross curricular areas such as: Science-anatomy, conception and fetal development, RDI's, medication and vaccinations, sonography English-speech and language development, story time and reading Geography- LEDC's, famine and poverty, demographics History--NHS, Public Health, poverty, ICT- NHS online, powerpoint and word processing</p>	<p>How it links to what will be studied:</p> <p>R057 recap will embed theory and exam practice.</p> <p>R059 developmental norms research will inform OCR set assignment independent response.</p>
<p>Key words: R057-Apgar. Postnatal. Vernix. Lanugo. Centile chart. Fontanelle. SIDs. R059.Developmental norms. Developmental milestones. Physical, social, intellectual.</p>	<p>Key skills: Analysis of case studies. Independent and paired research. Analytical comments and effective discussion. Retrieval and recall. Exam question practice and application of theory.</p>	
<p>Assessment focus R059-working on OCR-set assignment material Deadline for section 1. 3rd Nov</p> <p>R057. retrieval tests and exam question practice.</p>	<p>Revision tips Use of BOOST Hodder. Flashcards completed regularly through R057 sections. Exam question practice Use of key websites like NHS England and NSPCC</p>	

Why we study it:

To understand a child's physical, intellectual and social development and the importance of child's play. To learn about the role of childcare professionals in observing developmental norms and appropriate observation techniques.

Mastery in this subject

For R057-able to recall topics covered and be able to answer with examples set related questions. Analysis and theory recall are embedded.

For R059-Able to analyse developmental norms and give in depth examples making a link to play activities.

Independent research and conclusions in R059

Year 11 Term 1b: Stages of play and needs of an ill child.**Topics covered:**

R057 4.2 How to meet the needs of an ill child

R059: 22.1 (s) and 2.2 (s) The stages and types of play activity 2.3(s) How play benefits development

How it links to what you have studied before:

Synoptic links from topic area 4 to R058 previous learning on hazards and risks.

Development of R057 theory understanding from postnatal care and beyond..

R059 developmental norms linked to R058 childcare scenarios.

Students can apply their knowledge from key stage 3 in the cross curricular areas such as: Science-anatomy, conception and fetal development, RDI's, medication and vaccinations

How it links to what you will study:

Understanding the stages of play will inform practical application and planning for play activity.

Key words:

R059.Developmental norms. Developmental milestones. Physical, social, intellectual. Gross motor skills. Fine motor skills. Hand-eye coordination. Literacy and language. Numeracy. R057- Hazard. Risk. Meningitis. Tonsillitis.

Key skills:

Analysis.
Theory and understanding.
Exam question practice.
Practical gross and fine motor skills tasks.

Assessment focus

Mock exam revision-R057 paper.
Working on OCR-set assignment material)
Deadline for section 2. Friday 5th Jan

Revision tips

Secret life of a 4 year old.
Boost hodder resources and retrieval tests.
Exam question practice. Flash card revision and mindmaps.

Why we study it:

To understand a child's physical, intellectual and social development and the importance of child's play in developmental milestones and norms.

Mastery in this subject

Able to plan an appropriate play activity for a 3-4 year old taking into account the physical development of this age group. Actively seeking feedback from parents.
Effective and in depth exam question answers with examples.

Year 11 Term 2A: Child friendly environments and methods of observation.

<p>Topics covered: R057 4.3 How to ensure a child-friendly safe environment</p> <p>R059: 3.1 Ways to observe and record the development of a child (working on OCR-set assignment material)</p>	<p>How it links to what you have studied before: Synoptic links from topic area 4 to R058 previous learning on hazards and risks. Development of R057 theory into ensuring a safe environment. R059 developmental norms linked to R058 childcare scenarios. Students can apply their knowledge from key stage 3 in the cross curricular areas such as: Science-anatomy, conception and fetal development, RDI's, medication and vaccinations</p>	<p>How it links to what you will study:</p>
<p>Key words: Methods of observation- Narrative. Checklist. Snapshot Time sample Participative. Non participative.</p>	<p>Key skills: Ability to select an appropriate observation method to observe a child. Independent research and planning. Evaluation and analysis.</p>	
<p>Assessment focus Practice opportunity for R057 exam Section 3 completion-deadline 23/02</p>	<p>Revision tips Secret life of a 4 year old. Boost hodder resources and retrieval tests. Exam question practice. Flash card revision and mindmaps.</p>	
<p>Why we study it: To understand the observation methods used in child care settings and how they monitor developmental norms and milestones. To consider risk and hazard and how to avoid accidents in a child care setting.</p>		

Mastery in this subject

Clear ability to evaluate the planned activity with effective analysis and appropriate feedback.
 Clear answers in exam practice which meet the marking criteria.
 Independent research and revision tasks.

Year 11 Term 2B: Play activities and exam revision.**Topics covered:**

R057-exam revision and practice.
R059: 4.1 Planning and evaluating play activities.
 (working on OCR-set assignment material)
 Deadline for section 4 Tuesday 16th

How it links to what you have studied before:

Exam practice and exam question breakdown will allow students to apply their theory and understanding from Topic areas 1-4.
 Research from developmental norms and the child observation exercise will inform the play activity plan.

How it links to what you will study:

By understanding how to plan and evaluate play activities in a childcare setting students will plan an effective task seeking feedback and refining as needed.
 All exam practice and revision will support the application of R057 understanding.

Key words:

Fine and gross motor skills.
 Hand eye coordination,
 Developmental norms and milestones.
 Attention span.
 Literacy, language, numeracy.
 Associative play.
 Cooperative play.

Key skills:

Answering exam questions, use of keywords and examples.
 Analysis of developmental norms in play activities to support activity planning.

Assessment focus

Exam practice questions.
 Task 4 completion.

Revision tips

Secret life of a 4 year old.
 Boost hoder resources and retrieval tests.
 Exam question practice. Flash card revision and mindmaps.

Why we study it:

To ensure students understand exam technique and have purposeful practice of exam questions of different lengths.
 To be able to plan an effective play activity.

Mastery in this subject

Able to complete independent research and plan an effective play activity seeking relevant feedback.

Year 11 Term 3A: Exam revision.		
Topics covered: Revision of all R057 topic areas. Exam practice.	How it links to what you have studied before: Revision of all R057 topics with synoptic links to key topic areas in R058 and R059.	How it links to what you will study: Link to repeated exam practice. Future paths in related post 16 courses and careers such as midwifery, early years, educational psychology, speech and language, pediatric care.
Key words: All key words as appropriate to R057 topics.		Key skills: Application of knowledge and understanding. Effective revision.
Assessment focus Exam question practice and gap mapping.		Revision tips Boost hodder resources and retrieval tests. Exam question practice. Flash card revision and mindmaps.
Why we study it: To prepare for the externally set exam.		
Mastery in this subject Able to use knowledge to effectively answer exam questions of different length. Able to give examples as required and analyse scenarios.		

Year 11 Term 3B: Exam revision.		
Topics covered: Revision of all R057 topic areas. Exam practice.	How it links to what you have studied before: Revision of all R057 topics with synoptic links to key topic areas in R058 and R059.	How it links to what you will study: Link to repeated exam practice. Future paths in related post 16 courses and careers such as midwifery, early years, educational psychology, speech and language, pediatric care.
Key words: All key words as appropriate to R057 topics.		Key skills: Application of knowledge and understanding. Effective revision.
Assessment focus Exam question practice and gap mapping.		Revision tips Boost hodder resources and retrieval tests. Exam question practice. Flash card revision and mindmaps.

Why we study it:

To prepare for the externally set exam.

Mastery in this subject

Able to use knowledge to effectively answer exam questions of different length.

Able to give examples as required and analyse scenarios.

