Curriculum Sequencing - Year 11



How it links to studied before: Synoptic links fr 4 to R058 previous Recap and retrice R057 topic area from antenatal conception. R059 developmed linked to R058 of scenarios. Students can apply knowledge from the cross currice as: Science-anal conception and development, Redication and sonography English	rom topic area ous learning. eval of early developing and pre- ental norms childcare oply their n key stage 3 in ular areas such tomy, fetal RDI's,	How it links to what will be studied: R057 recap will embed theory and exam practice. R059 developmental norms research will informOCR set assignment independent response.	
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and language d	'		
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and poverty, demographics HistoryNHS, Public Health, poverty, ICT- NHS online, powerpoint			
(ey words:			
Lanugo.	Analysis of case studies.		
Centile chart. Fontanelle. SIDs.		Independent and paired research.	
R059.Developmental norms. Developmental		Analytical comments and effective discussion	
milestones. Physical, social, intellectual.		ecall.	
•		Exam question practice and application of	
Assessment focus			
R059-working on OCR-set assignment material		Use of BOOST Hodder.	
Deadline for section 1. 3rd Nov		Flashcards completed regularly through R057	
POET retrieval tests and even question			
R057. retrieval tests and exam question practice.		sites like NHS England and	
practice.		Sices like MID Eligially ally	
	and language destory time and language destory time and language destory time and language destory time and poverty, destanding and word process. The state of t	and language development, story time and reading Geography- LEDC's, famine and poverty, demographics HistoryNHS, Public Health, poverty, ICT- NHS online, powerpoint and word processing Key skills: Analysis of case Independent ar Analytical commeterial Retrieval and re Exam question theory. Revision tips Use of BOOST F Flashcards commeterions. Lestion Lestion Restricted to the comment of	

Why we study it:

To understand a child's physical, intellectual and social development and the importance of child's play. To learn about the role of childcare professionals in observing developmental norms and appropriate observation techniques.

Mastery in this subject

For R057-able to recall topics covered and be able to answer with examples set related questions. Analysis and theory recall are embedded.

For R059-Able to analyse developmental norms and give in depth examples making a link to play activities.

Independent research and conclusions in R059

Year 11 Term 1b: Stages of play and needs of an ill child.			
Topics covered:	How it links to what you have		How it links to what you will
R057 4.2 How to meet the	studied before:		study:
needs of an ill child	Synoptic links from topic area		Understanding the stages of
	4 to R058 previous learning on		play will inform practical
R059 : 22.1 (s) and 2.2 (s) The	hazards and risks.		application and planning for
stages and types of play	Development of R057 theory		play activity.
activity 2.3(s) How play	understanding f	from postnatal	
benefits development	care and beyond		
	R059 developm	ental norms	
	linked to R058 of	childcare	
	scenarios.		
	Students can apply their		
	knowledge from key stage 3 in the cross curricular areas such as: Science-anatomy, conception and fetal development, RDI's,		
-	medication and		
Key words:		Key skills:	
R059.Developmental norms. Developmental		Analysis.	
milestones. Physical, social, intellectual. Gross		Theory and understanding.	
motor skills. Fine motor skills. Hand-eye		Exam question practice.	
coordination. Literacy and language. Numeracy.		Practical gross a	and fine motor skills tasks.
R057- Hazard. Risk. Meningitis. Tonsillitis.			
Assessment focus		Revision tips	
Mock exam revision-R057 paper.		Secret life of a 4 year old.	
Working on OCR-set assignment material)		Boost hodder resources and retrieval tests.	
Deadline for section 2. Friday 5th Jan		Exam question practice. Flash card revision and	
		mindmaps.	

Why we study it:

To understand a child's physical, intellectual and social development and the importance of child's play in developmental milestones and norms.

Mastery in this subject

Able to plan an appropriate play activity for a 3-4 year old taking into account the physical development of this age group. Actively seeking feedback from parents.

Effective and in depth exam question answers with examples.

Year 11 Term 2A: Child friendly environments and methods of observation.			
Topics covered:	How it links to what you have		How it links to what you will
R057 4.3 How to ensure a	studied before:		study:
child-friendly safe	Synoptic links from topic area		
environment	4 to R058 previ	ous learning on	
	hazards and risks.		
R059: 3.1 Ways to observe and	Development of R057 theory		
record the development of a	into ensuring a	safe	
child (working on OCR-set	environment.		
assignment material)	R059 developm		
	linked to R058 of	childcare	
	scenarios.		
	Students can ap		
	knowledge fron	, ,	
	the cross curricular areas such		
	as: Science-anatomy,		
	conception and fetal		
	development, RDI's,		
	medication and vac		
Key words:		Key skills:	
Methods of observation-			an appropriate observation
Narrative.		method to obse	
Checklist.			search and planning.
Snapshot		Evaluation and	analysis.
Time sample Participative.			
Non participative.			
Non participative.			
Assessment focus		Revision tips	
Practice opportunity for R057 exam		Secret life of a 4 year old.	
Section 3 completion-deadline 23/02		Boost hodder resources and retrieval tests.	
		Exam question	practice. Flash card revision and
		mindmaps.	
Why we study it:			

To understand the observation methods used in child care settings and how they monitor developmental norms and milestones.

To consider risk and hazard and how to avoid accidents in a child care setting.

Mastery in this subject

Clear ability to evaluate the planned activity with effective analysis and appropriate feedback. Clear answers in exam practice which meet the marking criteria.

Independent research and revision tasks.

Year 11 Term 2B: Play activities and exam revision.			
Topics covered:	How it links to what you have		How it links to what you will
R057-exam revision and	studied before:		study:
practice.	Exam practice and exam		By understanding how to plan
R059: 4.1 Planning and	question breakdown will allow		and evaluate play activities in a
evaluating play activities.	students to apply their theory		childcare setting students will
(working on OCR-set	and understand	ling from Topic	plan an effective task seeking
assignment material)	areas 1-4.		feedback and refining as
Deadline for section 4 Tuesday	Research from	developmental	needed.
16th	norms and the	child	All exam practice and revision
	observation exe	ercise will	will support the application of
	inform the play activity plan.		R057 understanding.
Key words:		Key skills:	
Fine and gross motor skills.		Answering exar	n questions, use of keywords
JHand eye coordination,		and examples.	
Developmental norms and ,lestones.		Analysis of developmental norms in play	
Attention span.		activities to sup	port activity planning.
Literacy, language, numeracy.			
Associative play.			
Cooperative play.			
Assessment focus		Revision tips	
Exam practice questions.		Secret life of a 4 year old.	
Task 4 completion.		Boost hodder resources and retrieval tests.	
		Exam question	practice. Flash card revision and
		mindmaps.	

Why we study it:

To ensure students understand exam technique and have purposeful practice of exam questions of different lengths.

To be able to plan an effective play activity.

Mastery in this subject

Able to complete independent research and plan an effective play activity seeking relevant feedback.

Revision of all R057 topic areas. Exam practice. Revision of all R057 topics with synoptic links to key topic areas in R058 and R059. Key words: All key words as appropriate to R057 topics. Assessment focus Exam question practice and gap mapping. Assessment focus Exam question practice and gap mapping. Why we study it: To prepare for the externally set exam. Studied before: Revision of all R057 topics with synoptic links to key topic areas in R058 and R059. Future paths in related post 16 courses and careers such as midwifery, early years, educational psychology, speech and language, pediatric care. Key skills: Application of knowledge and understanding. Effective revision. Revision tips Boost hodder resources and retrieval tests. Exam question practice. Flash card revision and mindmaps. Why we study it: To prepare for the externally set exam. Mastery in this subject Able to use knowledge to effectively answer exam questions of different length. Able to give examples as required and analyse scenarios.	Topics covered:	How it links to what you have		How it links to what you will
Exam practice. with synoptic links to key topic areas in R058 and R059. topic areas in R058 and R059. Future paths in related post 16 courses and careers such as midwifery, early years, educational psychology, speech and language, pediatric care. Key words: All key words as appropriate to R057 topics. Assessment focus Exam question practice and gap mapping. Exam question practice and gap mapping. Why we study it: To prepare for the externally set exam. Mastery in this subject Able to use knowledge to effectively answer exam questions of different length.	Revision of all R057 topic	studied before:		study:
topic areas in R058 and R059. Future paths in related post 16 courses and careers such as midwifery, early years, educational psychology, speech and language, pediatric care. Key words: All key words as appropriate to R057 topics. Assessment focus Exam question practice and gap mapping. Revision tips Boost hodder resources and retrieval tests. Exam question practice. Flash card revision and mindmaps. Why we study it: To prepare for the externally set exam. Mastery in this subject Able to use knowledge to effectively answer exam questions of different length.	areas.	Revision of all R057 topics		Link to repeated exam
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Assessment focus Exam question practice and gap mapping. Why we study it: To prepare for the externally set exam. Effective revision. Revision tips Boost hodder resources and retrieval tests. Exam question practice. Flash card revision and mindmaps. Why we study it: To prepare for the externally set exam. Mastery in this subject Able to use knowledge to effectively answer exam questions of different length.	Key words: Key skills:			
Assessment focus Exam question practice and gap mapping. Why we study it: To prepare for the externally set exam. Mastery in this subject Able to use knowledge to effectively answer exam questions of different length.	All key words as appropriate to R057 topics.		Application of knowledge and understanding.	
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Mastery in this subject Able to use knowledge to effectively answer exam questions of different length.	Why we study it:			
Able to use knowledge to effectively answer exam questions of different length.	To prepare for the externally set	exam.		
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Year 11 Term 3B: Exam revision.			
Topics covered: Revision of all R057 topic areas. Exam practice.	How it links to what you have studied before: Revision of all R057 topics with synoptic links to key topic areas in R058 and R059.		How it links to what you will study: Link to repeated exam practice. Future paths in related post 16 courses and careers such as midwifery, early years, educational psychology, speech and language, pediatric care.
Key words:		Key skills:	
All key words as appropriate to R057 topics.		Application of knowledge and understanding. Effective revision.	
Assessment focus		Revision tips	
Exam question practice and gap mapping.		Boost hodder resources and retrieval tests. Exam question practice. Flash card revision and mindmaps.	

Why we study it:

To prepare for the externally set exam.

Mastery in this subject

Able to use knowledge to effectively answer exam questions of different length. Able to give examples as required and analyse scenarios.



