

Curriculum Sequencing - Year 11

Year 11 Term 1A + 1B : Identity			
Topics covered:	How it links to what has been		How it links to what will be
Draw observations in pencil and	studied before:		studied:
charcoal and media of your choice.	This work builds on year 9		This project develops students'
Jonathan Yeo, Tom Phillips, Alison	portrait and year 10 animals		understanding of the formal
Lambert copies and analysis	projects. It further develops an		elements of art-colour, line,
Experimentation with a range of	understanding of the elements		tone, shape and form, pattern.
materials.	of art and develops expressive		It will teach them how to
Developing methods of design	painting techniques It also		develop painting skills with
development.	includes the option of clay		freedom and confidence. Also
Painting skills and techniques	work following on from the		how to develop their own
Clay tile or painting on a self	year 10 vase		independent ideas responding
portrait/ identity theme			to a theme or stimulus.
Key words:	1	Key skills: Mark	c making, painting, Colour
Observation- tonal detail - brushstroke	es- blending, desig		ning. portrait in clay
underpainting- depth- portraiture- exp			
Assessment focus		Revision tips	
Analysis of the work of other artists		Purposeful practice of observational drawing.	
Artists analysis pages.		Use of BBC bitesize for art techniques.	
Observational drawing of faces and identity objects			
+ photography			
Designs for a final painting or sculpture/ relief			
Clay final piece or Painted final piece.			
Why we study it:			
Developing observational drawing skills is fundamental to developing a visual understanding of the			
world.			
The creative problem solving through clay construction and painting develops resilience and creative			
thinking.			
An ability to analyse artists enables deeper thinking and empathetic understanding.			
Contextualise Artists developing students own ideas in response			
Mastery in this subject			
You will successfully use a range of tones and mark making techniques to accurately draw objects and			
facial features			
You will use your understanding of other Artists' techniques to create a range of designs for an original			
painting or sculpture			
You will show clear control of paint from underpainted layers to selective brushstrokes to create your			
painting with depth, detail and style.			
You will independently research several artists and be able to use key terms to analyse their work.			



