



## Curriculum Sequencing - Year 7

Year 7 Term 2: Ukulele Skills (6 lessons)		
<p><b>Topics covered:</b>            What is a ukulele?            How should I hold it?            What are the parts called?            How should I strum?            How do I play Am, C, F and G7            What is a cover version?            How do I compare two versions of the same song?            Repertoire: various tunes eg Frere Jacques, Kookaburra, Use somebody, Hallelujah            Stay with me            Skills: Making chord finger shapes            Strumming            Coordinating strumming and chord shapes            Coordinating singing and ukulele in a performance</p>	<p><b>How it links to what has been studied before:</b>            In the last unit you developed your ability to sing in parts. Now you will learn how to create a fuller performance by learning to accompany yourself with a ukulele</p>	<p><b>How it links to what will be studied:</b>            We will go on to explore how to use your new skills in a band project.</p>
<p><b>Key words:</b>            Bridge            Nut            Frets            Saddle            Sound hole            Plectrum</p>	<p><b>Key skills:</b>            Working as part of a whole class, team and individual</p>	
<p><b>Assessment focus</b>             Performing the chord pattern for Stay with Me</p>	<p><b>Preparing for Assessment</b>             Listen to the song at home. Practice your left hand chord shapes until transitions become fluent</p>	
<p><b>Why we study it:</b> We intend to Inspire students to make music part of positive lifestyle choices that promote physical and mental well-being and to explore careers in the music industry.</p>		
<p><b>Mastery in this subject:</b> Students will perform chords Am F C and G7 with confidence and control, whilst singing the melody to Stay with me.</p>		



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