



Year 10 Term 1a: Introduction to Child Development.		
<p>Topics covered: Introduction to Child Development. Overview of the course and how it is examined. R057-Factors affecting pre-conception health for women and men R058-Creating a safe environment in a childcare setting. Accidents and prevention.</p>	<p>How it links to what has been studied before: Students can apply their knowledge from key stage 3 in the cross curricular areas such as: Science-anatomy, conception and fetal development, RDI's, medication and vaccinations, sonography English-speech and language development, story time and reading Geography- LEDC's, famine and poverty, demographics History--NHS, Public Health, poverty, ICT- NHS online, powerpoint and word processing</p>	<p>How it links to what will be studied: In R057 students are taught the foundation knowledge of the factors affecting pre-conception health for women and men and antenatal checks. In R058 students will investigate accident prevention and childcare settings.</p>
<p>Key words: Antenatal. Genetics. Fertility and Infertility. Folic Acid. Barrier Methods. Contraception. Conception. Embryo. General Practitioner and Obstetrician.</p>	<p>Key skills: Analysis of case studies. Independent and paired research. Analytical comments and effective discussion. Retrieval and recall. Exam question practice.</p>	
<p>Assessment focus End of unit tests. Low stakes retrieval tests through Hodder</p>	<p>Revision tips Use of BOOST Hodder. Flashcards completed regularly through R057 sections. Exam question practice for relevant Use of key websites like NHS England.</p>	
<p>Why we study it: We study in this order to introduce the theoretical aspects of the topic which will then synoptically link to later areas covered in the Set Assignments. The aim of the qualification is to inspire students to learn about the social, physical and intellectual development of a child 0-5 years, as well as dietary guidelines and equipment children of this age require. Students will develop knowledge about the roles and responsibilities that come with parenthood- from reproduction and pregnancy- through to preparation for birth. They will understand how a baby can develop and thrive in the right conditions. Throughout the course students will acquire transferable skills in research, evaluating, analytical and critical thinking.</p>		
<p>Mastery in this subject To show mastery in this subject students will need to be able to discuss preconception health with clear understaging, use of key terms and evaluative language. They will be able to make informed recommendations of preconception and antenatal issues. They will be able to independently research and approach the initial Set assignment brief with minimal direction.</p>		

Year 10 Term 1b: R058-Nursery Scenario NEA Set Assignment		
<p>Topics covered: R058. Health and Safety in a childcare environment. Choosing suitable essential equipment for a child care setting (working on OCR set assignment task 1). R057. Types of contraception and structure of reproductive systems. There will be recaps on the structure and function of reproductive health and types of contraception.</p>	<p>How it links to what you have studied before: Sequentially this will build on the introduction to preconception health from term 1a Real world links and knowledge from other subjects at KS3 support the theory development. Links to PSHE and other subjects.</p>	<p>How it links to what you will study: In R057 students are taught the foundation knowledge of the factors affecting pre-conception health for women and men and antenatal checks. This theory will support the R057 exam paper. In R058 students will investigate accident prevention and childcare settings. This theory will support the students' independent work responding to the scenario brief.</p>
<p>Key words: Barrier Methods. Contraception. Conception. Embryo. General Practitioner and Obstetrician. Infertility. Reproductive systems. Hazards and risks. Health and Safety.</p>	<p>Key skills: Analysis of case studies. Independent and paired research. Analytical comments and effective discussion. Retrieval and recall. Exam question practice. Presentation of own research with analysis.</p>	
<p>Assessment focus Task one and two of R058-choosing suitable equipment. And creating a safe environment.</p>	<p>Revision tips Use of BOOST Hodder. Flash cards Retrieval tests set in google classroom</p>	
<p>Why we study it: To understand the importance of being healthy before and during pregnancy. To understand how to create a safe environment for children and prevent accidents.</p>		
<p>Mastery in this subject For R057-able to recall topics covered and be able to answer with examples set related questions. Analysis and theory recall are embedded. For R058-Able to use class taught theory and own research to independently respond to the task one brief.</p>		

Year 10 Term 2a R058-Dietary requirements and Pregnancy/Antenatal care.		
<p>Topics covered: R057: The signs and symptoms of pregnancy Antenatal care and preparation for birth The purpose and importance of antenatal clinics Screening and diagnostic tests</p> <p>R058: 3.1(s) current Government dietary recommendations for healthy eating for children from birth to five years, 3.2 Essential nutrients and their functions for children from birth to five years. (working on OCR-set assignment Task 3)</p>	<p>How it links to what you have studied before:</p> <p>Sequentially this will build on the introduction to preconception health from term 1a-1B Real world links and knowledge from other subjects at KS3 support the theory development. Links to PSHE and other subjects.</p> <p>R058 theory delivery will inform independent research and response to scenario brief.</p>	<p>How it links to what you will study:</p> <p>Synoptic links to R059 and between R057 and R058.</p> <p>Antenatal will lead to signs of labour and postnatal.</p> <p>Ro58 dietary information will lead to meal planning.</p>
<p>Key words: R057. Menstrual cycle. Embryo. Fetus. Antenatal care. Pre-eclampsia. Caesarean section. Midwife. Screening tests. Diagnostic tests. Nuchal fold translucency test. R058. Transition period. Weaning. Eatwell guide. Portion control. Nutrition.</p>	<p>Key skills: Analysis of case studies. Independent and paired research. Analytical comments and effective discussion. Retrieval and recall. Exam question practice. Presentation of own research with analysis. Meal planning.</p>	
<p>Assessment focus Retrieval tests. Key word retention. R058-Task 3</p>	<p>Revision tips Key websites to be set in google classroom. ` Use of BOOST Hodder. Flash cards Retrieval tests set in google classroom</p>	
<p>Why we study it: To understand antenatal care and preparation for birth in order to be able to make recommendations and understand needs. To understand dietary needs of developing children in order to plan an effective meal or feed responding to scenario brief.</p>		

Year 10 Term 2b R058-Plannign a feed/meal and Antenatal care.		
<p>Topics covered: R057: Antenatal Care and the preparation for birth The purpose and importance of antenatal (parenting) classes The choices available for delivery The role of the birth partner in supporting the mother through pregnancy and birth R058: 3.3(s) Plan and preparing a feed/meal. and 3.4 How to evaluate planning and preparation of a feed/meal. (working on OCR-set assignment Tasks 3 and 4)</p>	<p>How it links to what you have studied before: Sequentially this will build on the introduction to preconception health from term 1a-2a Real world links and knowledge from other subjects at KS3 support the theory development. Links to PSHE and other subjects. R058 theory delivery will inform independent research and response to scenario brief. Nutrition builds from general childhood care and links to prevent childhood illness from R057.</p>	<p>How it links to what you will study: R058 theory delivery will inform independent research and feed/meal task planning. R057 theory will embed knowledge and prepare for exam questions.</p>
<p>Key words: R057. Home birth. Hospital birth. Forceps. Ventouse. Caesarean. Birth partner. Epidural. Entonox. Pethidine. Uterus. Cervix. R058. Transition period. Weaning. Eatwell guide. Portion control. Nutrition. Breast milk. Formula milk. Anti reflux milk. Soya milk.</p>	<p>Key skills: Theory and application. Exam question practice and analysis. Independent research and response to project brief.</p>	
<p>Assessment focus R057 theory retrieval tests. Ro58 task 3 and 4.</p>	<p>Revision tips Boost Hodder. Flash cards. NHS website guidance.</p>	
<p>Why we study it: To understand antenatal care and preparation for birth in order to be able to make recommendations and understand needs. To understand dietary needs of developing children in order to plan an effective meal or feed responding to scenario brief.</p>		
<p>Mastery in this subject For R057-able to recall topics covered and be able to answer with examples set related questions. Analysis and theory recall are embedded. For R058-Able to use class taught theory and own research to independently respond to the task three brief with an effective practical delivery.</p>		

Year 10 Term 3A R058-labor and methods of pain relief.		
<p>Topics covered: R057: TA2 Antenatal Care and the preparation for birth Methods of pain relief when in labour Signs that labour has started The three stages of labour and their physiological changes The methods of assisted birth Postnatal checks, postnatal care and the conditions for development</p> <p>R058 complete OCR-set assignment and submit by 15th May. R058 deadline therefore: April 19th</p>	<p>How it links to what you have studied before:</p> <p>Sequentially this will build on the introduction to preconception health from term 1a-2b Real world links and knowledge from other subjects at KS3 support the theory development. Links to PSHE and other subjects.</p> <p>Final evaluation for R058 will analyse all the work. Continued development of R057 theory and understanding.</p>	<p>How it links to what you will study:</p> <p>To childhood illnesses and child safe enforcement. R057 topic area 4.</p> <p>Theory from R058 also links to R057 topic 4.</p>
<p>Key words: R057. Home birth. Hospital birth. Forceps. Ventouse. Caesarean. Birth partner. Epidural. Entonox. Pethidine. Uterus. Cervix. Postnatal. Apgar. Lanugo. Vernix.</p> <p>R058. Transition period. Weaning. Eatwell guide. Portion control. Nutrition. Breast milk. Formula milk. Anti reflux milk. Soya milk.</p>	<p>Key skills: Theory and application. Exam question practice and analysis. Independent research and response to project brief. Practical food planning and preparation of a meal or feed.</p>	
<p>Assessment focus R058 completion of set tasks and food evaluation. R057. Exam paper practice.</p>	<p>Revision tips</p> <p>Boost Hodder. Flash cards. NHS website guidance.</p>	
<p>Why we study it: To understand the process of labour, the professional involved and other roles and be able to make recommendations and understand set scenarios. To understand the importance of postnatal checks and how these work.</p>		
<p>Mastery in this subject</p> <p>For R057-able to recall topics covered and be able to answer with examples set related questions. Analysis and theory recall are embedded. For R058-Able to use class taught theory and own research to independently respond to the task three brief with an evaluation of practical activity.</p>		

Year 10 Term 3b R058-Postnatal checks. Developmental norms.		
<p>Topics covered: R057: TA3 Postnatal checks, postnatal care and the conditions for development Postnatal checks Postnatal care of the mother and baby The developmental needs of children from birth to 5 years</p> <p>R059: 1.1 Expected development norms</p>	<p>How it links to what you have studied before:</p> <p>Sequentially this will build on the introduction to preconception health from term 1a-3a Real world links and knowledge from other subjects at KS3 support the theory development. Links to PSHE and other subjects.</p> <p>Continued development of R057 theory and understanding. R059 topic links synoptically to topic area 4 of R057.</p>	<p>How it links to what you will study:</p> <p>Introduction of R059 theory to prepare for the second NEA and scenario brief.</p>
<p>Key words: R057-Apgar. Postnatal. Vernix. Lanugo. Centile chart. Fontanelle. SIDs. R059.Developmental norms. Developmental milestones. Physical, social, intellectual.</p>	<p>Key skills: Analysis. Theory and understanding. Exam question practice. Practical gross and fine motor skills tasks.</p>	
<p>Assessment focus R057 key terms and retrieval. R059 theory and key terms</p>	<p>Revision tips Secret life of a 4 year old. Boost hodder resources and retrieval tests. Exam question practice. Flash card revision and mindmaps.</p>	
<p>Why we study it: To understand a child's physical, intellectual and social development and the importance of child's play. To learn about the role of childcare professionals in observing developmental norms and appropriate observation techniques.</p>		
<p>Mastery in this subject For R057-able to recall topics covered and be able to answer with examples set related questions. Analysis and theory recall are embedded. For R059-Able to analyse developmental norms and give in depth examples making a link to play activities.</p>		

